



Division of Mental  
Health and Addiction

# HOW TO CHANGE THE SYSTEMS OF GENERATIONAL TRAUMA

DMHA CONFERENCE | MAY 19, 2021

Environmental Hazards in Community Building  
A Policy Framework to Disrupt Sustained Disparity

Co-Founder  
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SYSTEMIC  
CHANGE

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Co-Facilitator

PARADIGM  
SHIFTS



PRIORITIZING THE PRODUCTIVITY OF AMERICA'S MOST VULNERABLE POPULATIONS



Knowledge ★ Understanding ★ Transformation

Influencing societal change through common ground conversations

COMMONGROUNDCONVERSATIONS.COM



Mike Green & Family

We **inherited** a society that we did not have a hand in creating, but we do have a role to play in the society that we pass on to **future** generations.

MIKE GREEN

*We can't*  
**TEACH**  
*what we don't*  
**KNOW.**

# PROBLEM

We don't know who we are

We don't know how we got here

We don't know our own story

**We were never taught our true history**

We don't know the truth about us

**We cannot teach what we don't know**

# IMPACT

**Systemic biases in policies & practices**

Rampant racism & societal oppression

Focus on symptoms vs systems

Generational Trauma & Band-Aid programs

**Distrust, ignorance, anger and hostility**

Ambivalence, apathy, anxiety

**Valuing and devaluing of humans by race**

# Conversations Journey

Establish a Common Frame of Reference

Make the complicated simple

Tell the Truthful Story of Ourselves in America

Learn Lessons from the Greatest Era in US history

Understand How America's Revolutionary Eras Shaped our Society

Define Our Era, Our Responsibility, Our Opportunity

Identify steps to take toward systemic change in your region



Who will guide YOUR steps toward systemic change?

INTROSPECT





COMMON  
GROUND  
CONVERSATIONS

Knowledge ★ Understanding ★ Transformation

# SELF-ASSESSMENT

(SURVEY: no right or wrong answers)

Take our mini survey. Combine YOUR TOTAL score based on scores from each response.

**Completely Agree**

**1**

**Somewhat Agree**

**2**

**Don't Know / Neutral**

**3**

**Somewhat Disagree**

**4**

**Completely Disagree**

**5**

Racism isn't a widespread problem today

Systemic racism doesn't exist

The United States cares deeply about its most vulnerable populations (MVP)

The "Civil Rights Movement" achieved its goals in a definitive way through legislative policies

Segregation in the U.S. today is different than it was during the era of Dr. Martin Luther King Jr

Belief in white supremacy and racial hierarchy are marginalized, fringe ideologies (not mainstream)

Hard, honest work universally yields opportunity and prosperity in the U.S. today regardless of race

America's systems, laws, policies and practices are designed for all to achieve upward economic mobility

TOTAL

# COMMON FRAME OF REFERENCE



**We live on ONE planetary HOME**

—  
Our environment was designed to sustain us if we work to sustain our environment

**We are ONE HUMAN family**

—  
Can we all agree that we are one family of humans living together on one planetary environment that we all consider our home?

# COMMON FRAME OF REFERENCE



**OUR **ONE** HUMAN FAMILY COMES IN MANY DIFFERENT SHAPES AND SIZES**



Just like all of nature, all families are comprised of a rich diversity of humans



# COMMON FRAME OF REFERENCE



## HUMANS HAVE EQUAL VALUE

—

Children clearly see the differences that make up the diversity of humanity. Data shows that infants have the ability to visually discriminate based on race, beginning as early as 3 – 6 months old.

Between 6 – 8 years old, children can (and do) sort others into racial groups.

# COMMON FRAME OF REFERENCE

Should we place  
different values on  
the lives of our  
**human family** based  
on their skin color?

**VALUE**

**How would a child answer?**



# COMMON FRAME OF REFERENCE

## ARE HUMANS VALUED EQUALLY IN THE UNITED STATES?

Our **ADULT** society ascribes a different value to humans based on their race. Kids are then taught these values ...

**In home**  
**In school**  
**In media**  
**In their faith community**



Adults established biased **Systems**, **Laws**, public **Policies** and private sector **Practices** based on **varying values of humans** by race.

# COMMON FRAME OF REFERENCE

RACE IS A **MYTH** | A **LIE** | A SOCIETAL **CONSTRUCT**

“**RACE CATEGORIZES PEOPLE** based on the presumption of shared physical and biological characteristics. We created categories and put people in those categories in relation to power.

Racial distinctions are highly problematic, because **race is not biological.**”

Dr. Lucretia Berry



“**RACE IS A MODERN IDEA.** Ancient societies did not divide people according to their physical differences, but according to religion, status, class, even language.

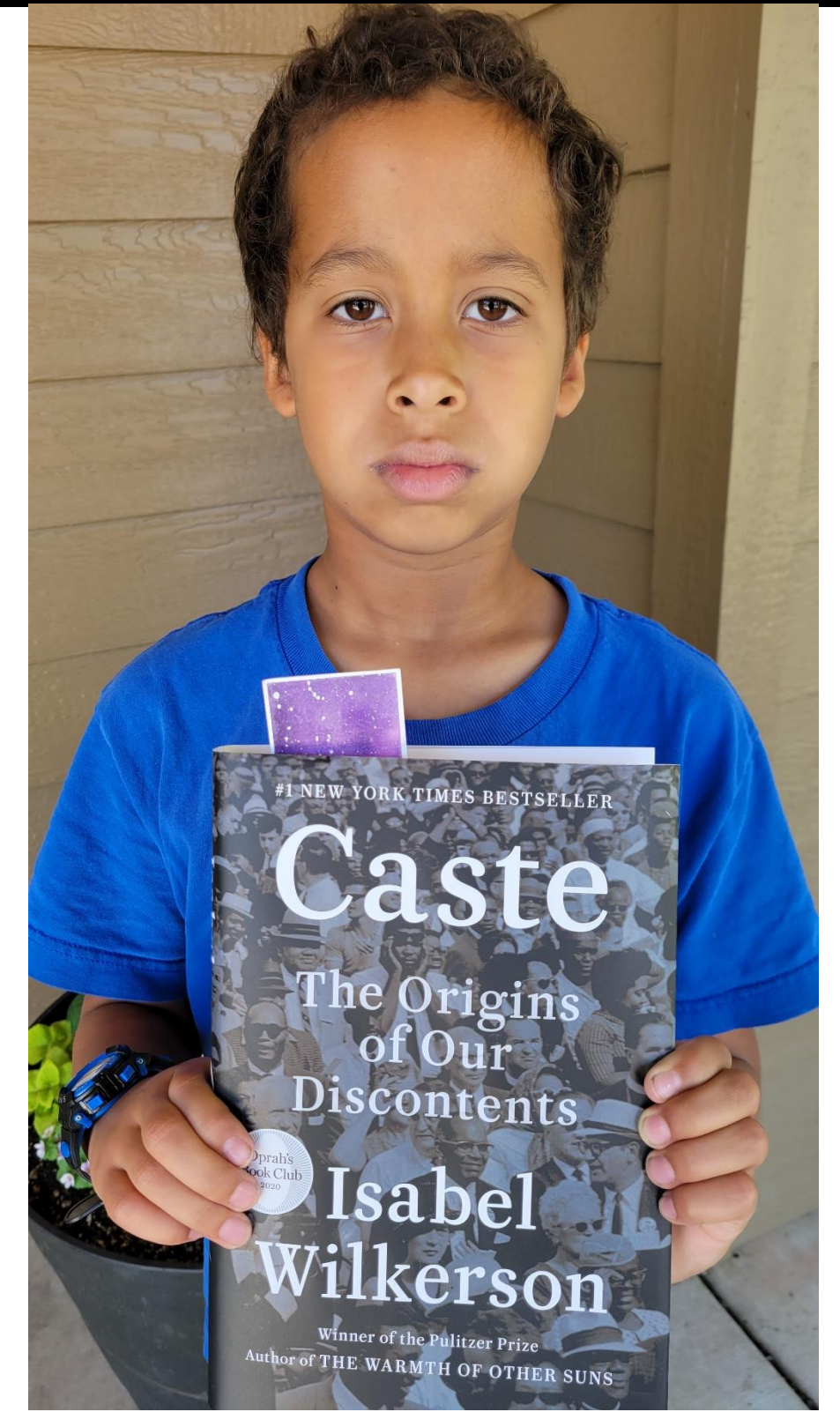
**Race is not biological.**” PBS Library | [What is Race?](#)

# COMMON FRAME OF REFERENCE

## WHEN & WHY DID EUROPEANS BECOME **WHITE**?

"Somewhere in the journey, Europeans became something they had never been or needed to be before. They went from being Czech or Hungarian or Polish to white, a political designation that only has meaning when set against something not white. It was in becoming American that they became white."

(Quote from "Caste: The Origins of Our Discontents" by Isabel Wilkerson p 49)



# COMMON FRAME OF REFERENCE

## WHEN & WHY DID EUROPEANS BECOME **WHITE**?

7 MINS 8 SECS VIDEO – TIMESTAMP (1:47 – 8:55)



**Whitewashed**  
Unmasking the World of Whiteness

For over a decade I have been talking to White people about racism and what it is like to be a "White" person.

1:49 / 34:23

2:10 / 34:23

# COMMON FRAME OF REFERENCE

Basic  
philosophy

**CONSIDERATION**

Guiding principles

# COMMON FRAME OF REFERENCE

## CONSIDERATION

Basic  
philosophy

KIND GENEROUS SHARING

Guiding principles



# COMMON FRAME OF REFERENCE

**Distressed communities and residents living therein are affected by** 



**S**ystems

**L**aws

**I**nstitutions

**P**olicies

**P**ractices

**The SLIPP shapes E&C for America's MVP**

Environments and Conditions (E&C) for the Most Vulnerable Populations (MVP) are shaped by the SLIPP

# PEOPLE LIVING WITH TRAUMA

IN THE RICHEST NATION ON EARTH

## DEPRIVATION:

Asset Ownership  
Economic Access  
Quality Education  
Affordable Housing  
Safety  
Income / Wage  
Health / Medical  
Healthy Food  
Clean Water  
Upward mobility

## CHRONIC PRESSURES:

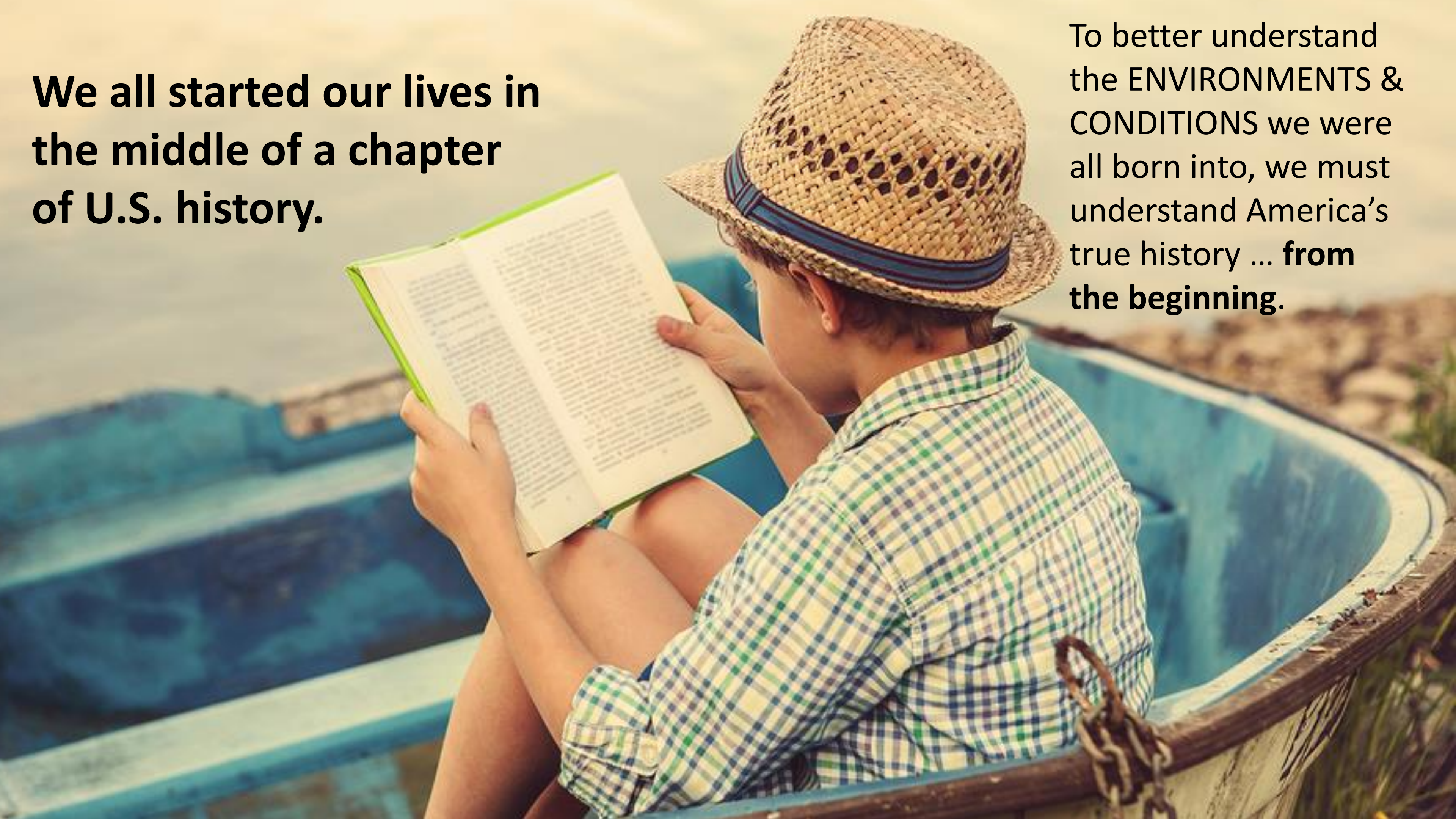
Fear  
Powerlessness  
Shame  
Elevated Stress  
Pollutants  
Dangers  
Hostilities  
Neglect  
Disease  
Ailments

## SOCIETAL HOSTILITY:

Media blame game  
Societal mockery  
Political assault  
Police brutality  
Education child abuse  
Dream-killing teachers  
Meritocracy myth  
Economic sanctions  
Feigned ignorance

**We all started our lives in the middle of a chapter of U.S. history.**

To better understand the ENVIRONMENTS & CONDITIONS we were all born into, we must understand America's true history ... **from the beginning.**



# STORY OF OURSELVES IN AMERICA

WHAT HAPPENS WHEN HUMANS DISCOVER OTHER HUMANS?



We've all heard some version of the story of America and how this country was born.

Think about the story you've been told and how that has shaped your perspective of who we are as a nation and who you are as an American citizen.

WHAT'S THE REAL STORY OF AMERICA?

# STORY OF OURSELVES IN AMERICA



## WHAT HAPPENS WHEN HUMANS DISCOVER OTHER HUMANS?

**Our story begins** when the home team of humans who had lived on the northeast coast of this continent for many generations wakes up one day to discover the arrival of a visiting team of humans.

**Imagine their surprise** to see a team of White men. They had lived on this continent for millennia and had no reason to fear the visiting White men. What do you think was their natural inclination? They greeted them with **consideration**.

# STORY OF OURSELVES IN AMERICA



WHAT HAPPENS WHEN HUMANS  
DISCOVER OTHER HUMANS?

The visiting team of humans were just as surprised to arrive on a continent already occupied.

But what surprised them the most was that no one claimed **OWNERSHIP** of the land and resources.

So, they made a decision that it would be theirs.

Was that decision considerate of the home team?



# STORY OF OURSELVES IN AMERICA

IDEOLOGY OF OWNERSHIP CLASHED WITH THE BELIEF IN SHARING LAND & RESOURCES

You have a lot of land here. We've come to take it. And that's settled!

What is a European **Settler**?



In this early arrival of White humans to the home of Brown humans, two core ideals came into conflict:

Individual **OWNERSHIP** of land and resources versus a social contract of **SHARING** land and resources.

The white visitors viewed individual **OWNERSHIP** as a pathway to personal wealth. (We still do. And we're no longer visitors.)

# STORY OF OURSELVES IN AMERICA

The Native peoples didn't like the idea of the new visitors taking so much of the land and resources. Yet, their warnings were ignored. So, they formed a confederacy of 30 tribes and fought to defend their homeland.

The visitors were determined to **OWN** the land (which wasn't theirs) because **OWNERSHIP** represented to them an opportunity to build personal wealth.

Wars erupted.

## BATTLE OVER HOMELAND



Note: Wars against Native Americans continued for **nearly 300 years**.



# CONFLICT BY DESIGN

What kind of “explorers” arrive at an unknown destination determined to confiscate the home of the inhabitants?

# STORY OF OURSELVES IN AMERICA



Personal Ownership Values:  
**Hierarchal Power**

## INDIVIDUALISM VS COLLECTIVISM

### CULTURES CLASH

#### INDIVIDUALISM

- Values personal independence
- People see themselves as separate from others
- Defined by their own personal traits
- Defined by their sense of self
- Defined by who they are on the inside
- Communication style tends to be direct
- European and "Western" cultures tend to be individualistic
- Needs of the individual prioritized; i.e. growing personal wealth and generational family prosperity
- Uniqueness is prized
- Pull yourself up by your own bootstraps is revered tenet
- Depending on others is considered shameful/embarrassing
- Individual rights are high priority
- People are considered "good" if they are perceived as strong, self-reliant, assertive and independent

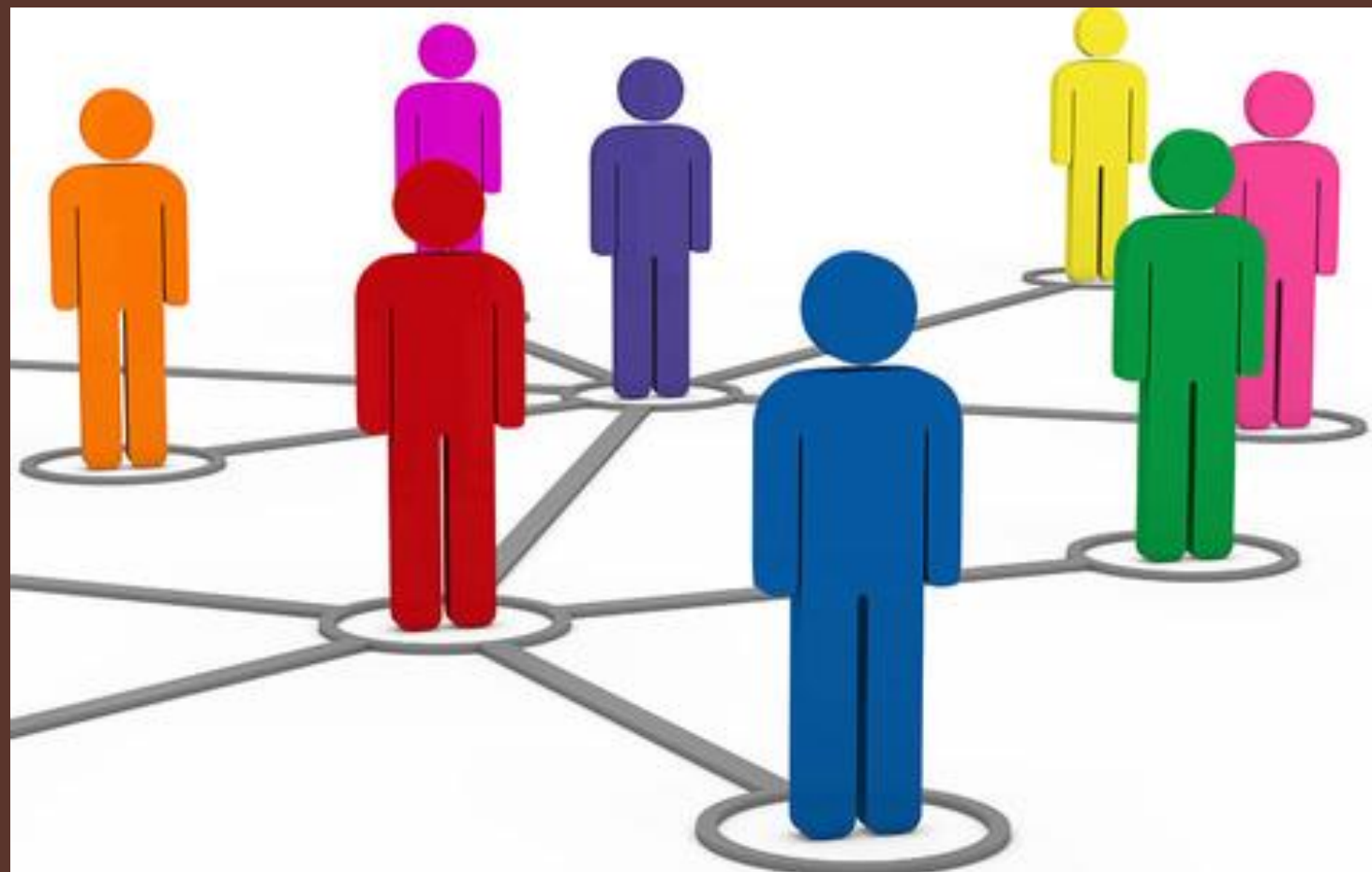
# STORY OF OURSELVES IN AMERICA

## INDIVIDUALISM VS COLLECTIVISM

### CULTURES CLASH

#### COLLECTIVISM

- Values Interdependence
- People see themselves as connected to others
- People define themselves in terms of relationship to others
- Sense of self worth and value defined by who they are with other people, and membership in a group
- Getting along with others and maintaining harmony are priorities
- Communication tends to be indirect - Examples: Asian and African cultures
- Needs of groups prioritized
- Sacrifices one's own comfort for greater good of group
- Shares the burden of care
- More likely to turn to friends and family for support during difficult times
- Characteristics: self-sacrificing, dependable, generous and helpful to others are of greater importance

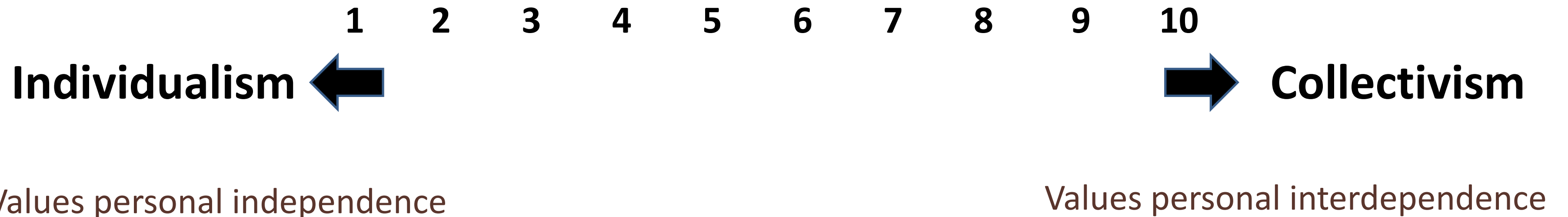


Egalitarian Values:  
**Equal Power**

# STORY OF OURSELVES IN AMERICA

## CHECK-IN

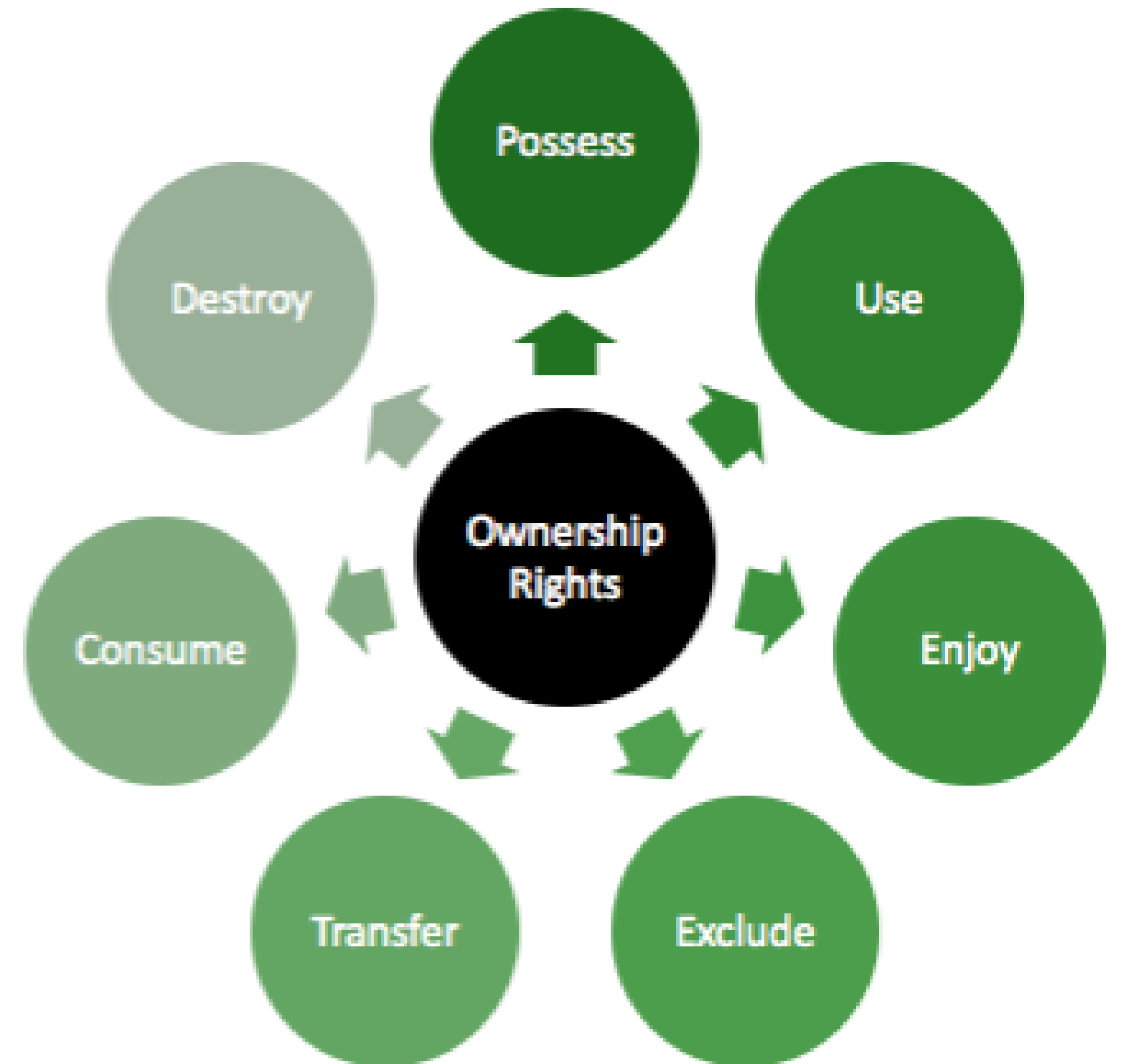
Where do you see **yourself** on a scale of individualism to collectivism?



# STORY OF OURSELVES IN AMERICA

## THE VALUE OF OWNERSHIP:

- LAND
- RESOURCES
- HUMANS



# STORY OF OURSELVES IN AMERICA

## THE NEED FOR MORE LABOR



As word spread throughout the European homeland of the White visitors that there was free land for the taking in the "New World," more White visitors continued to arrive and take more land from the Natives.

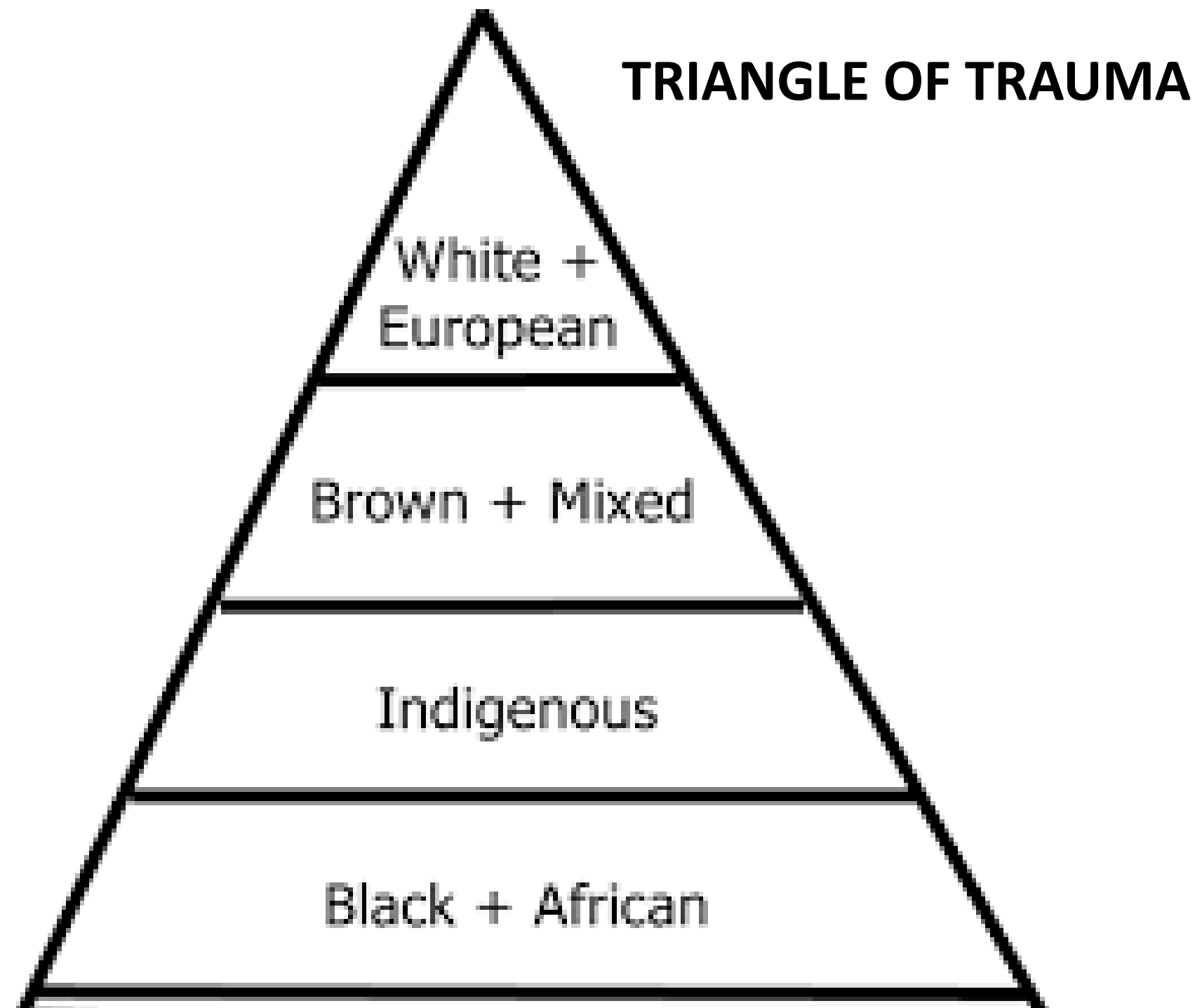
**The lands were taken through violence.**

With so much more land, the White humans needed help to create more wealth. Since the Natives weren't cooperating and indentured servants had contracts that could expire, White people imported Black people from Africa and enslaved them.

That is **NOT** considerate!

# STORY OF OURSELVES IN AMERICA

## RACIAL HIERARCHY | VALUING/DEVALUING OF PEOPLE BY RACE



*Image: dismantlingracism.org*

Note: all White people in America were not valued the same either.

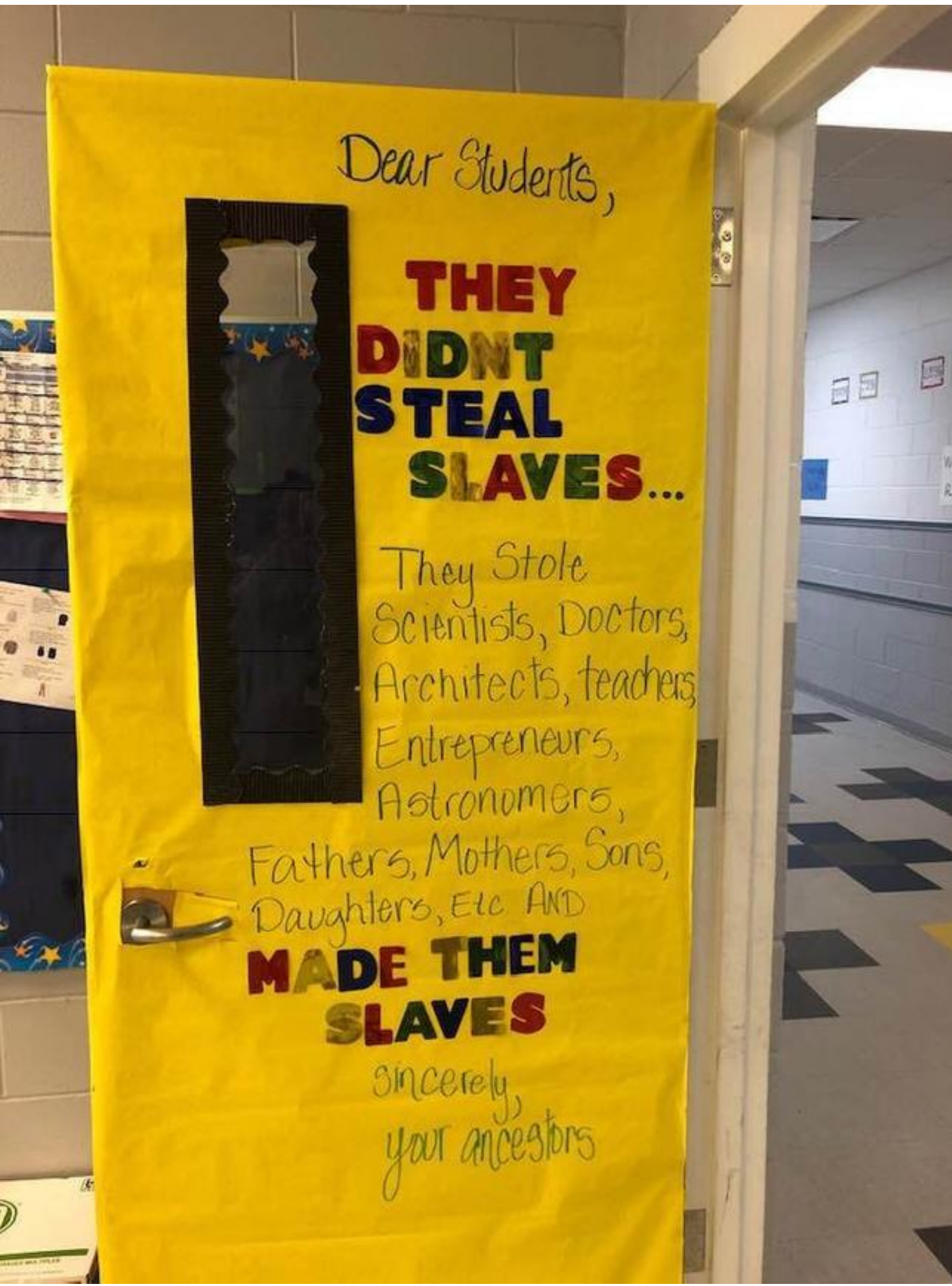
Wealthy landowners were valued the **highest** and poor White people and indentured servants valued **lowest**.

But even the lowest of White people were still valued higher in White society than Native and Black peoples, with enslaved Black people valued lowest.

# STORY OF OURSELVES IN AMERICA

## DEVALUING BLACK HUMANS

The first shipment of Black Africans arrived at Point Comfort near Jamestown, Virginia in 1619. White slaveowners did not consider them fully human, but rather commodities to be bought and sold like animals and forced to work on lands taken by White settlers through war with Natives. It should also be noted that 600+ nations of tens of millions of Native peoples living on their own lands were regarded by White immigrants as though their homes and lands were available to be taken by force. Note: This was not **considerate**.





# STORY OF OURSELVES IN AMERICA

## (DE)VALUING HUMANS

The value of Black humans was not considered equal to the value of White humans in the White colonies.

**Even those Whites who did NOT OWN slaves** still did not consider the human value of Black people equal to themselves. Why?

This devaluing of Black people **included children** born to Black people...and even children born of illicit relations between Black and White people.



**OWNERSHIP OF PEOPLE** translated into cheap/free labor, resulting in greater wealth for white settlers who owned Black people. It was a **designed system of generational trauma**.

# STORY OF OURSELVES IN AMERICA



WHO'S CRAZY  
IDEA WAS THAT?

# STORY OF OURSELVES IN AMERICA



## 1776

## DECLARATION OF INDEPENDENCE

Independence for who?

### FORMATION OF A (WHITE) NATION

In 1775, the settlers declared war on their own homeland of England. **They weren't fighting for freedom.** They already had the freedom to take lands by force and build their own towns and with systems of governance and commerce.

They were actually fighting for power, sovereignty and full **OWNERSHIP** over the lands upon which they had built cities, institutions, systems of governance, laws, education and commerce...most with slave labor.

The new nation would be a white nation with a whites-only national citizenry.

# STORY OF OURSELVES IN AMERICA

Who among us would design a nation for the exclusive benefit of White people?

Why did the Founding Fathers create a whites-only nation?



**WHO ENFORCED THE LAWS OF SEGREGATION?**



# GENERATIONAL TRAUMA

WHITE SUPREMACY IS ESTABLISHED ON A LADDER OF HUMAN VALUE CALLED **RACIAL HIERARCHY**, WHICH DEVALUES THE LIVES OF NONWHITE POPULATIONS

# STORY OF OURSELVES IN AMERICA

## RACIAL HIERARCHY

Rather than consider all humans with equal value, White settlers subscribed to the belief of racial hierarchy, which is a ladder of VALUE placed on humans based on the artificial categories of skin color and lineage.

White settlers considered themselves SUPERIOR to all others so they were valued the most.

Many considered Black people to be commodities like animals and therefore least valued as humans.

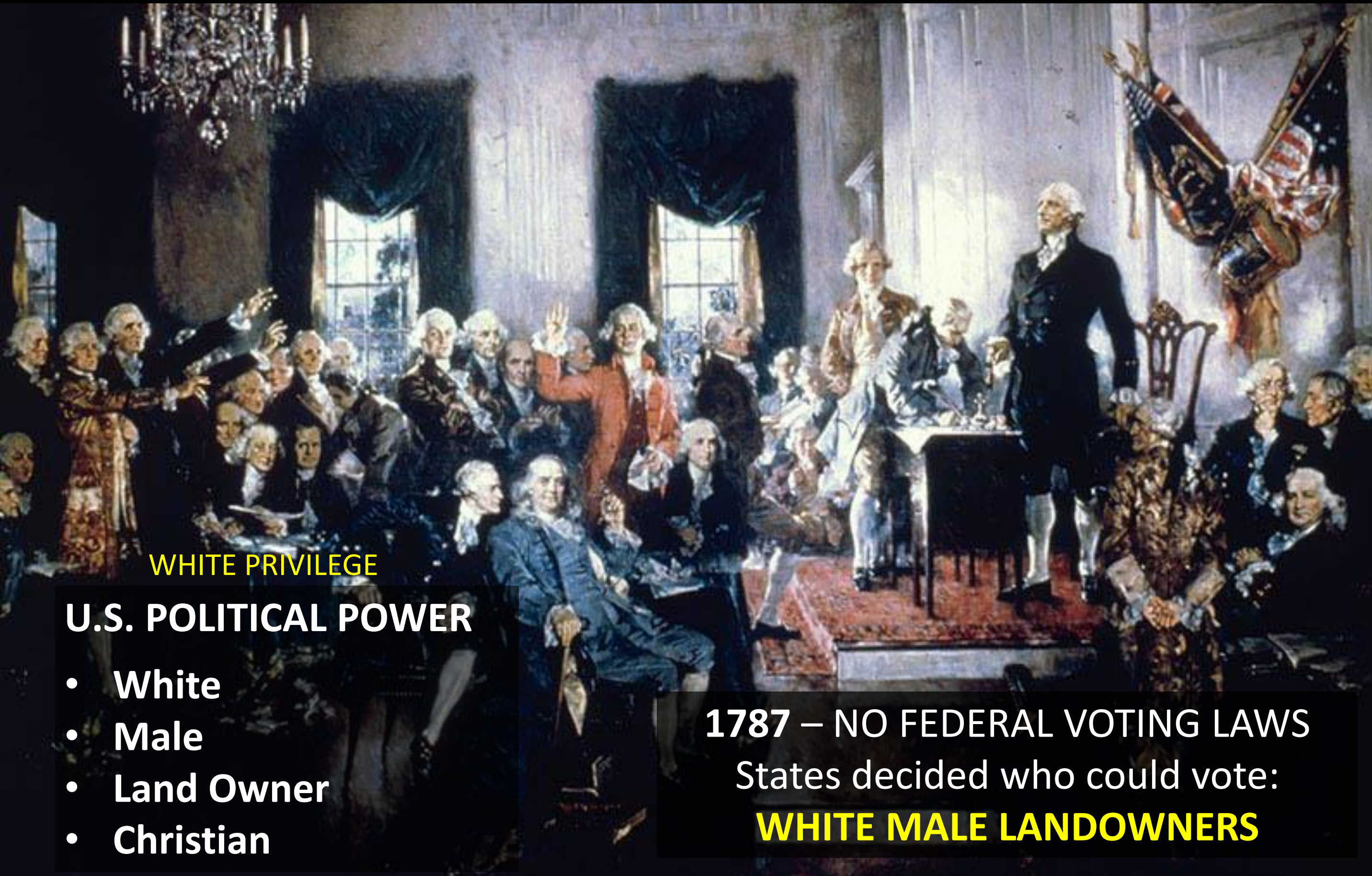
WHO WERE THESE PEOPLE?

8 MINS 58 SECS VIDEO – TIMESTAMP END (8:58)



The Origin of Race in the USA

These European immigrants **established ownership of an occupied continent**



This scene is taking place on a continent predominantly occupied by more than 600 nations of indigenous peoples.

These immigrants are vastly outnumbered by the population of tens of millions of Native peoples.

**By whose authority do these men declare themselves sovereign powers and owners of this continent?**

**WHITE PRIVILEGE**

### **U.S. POLITICAL POWER**

- **White**
- **Male**
- **Land Owner**
- **Christian**

**1787 – NO FEDERAL VOTING LAWS**

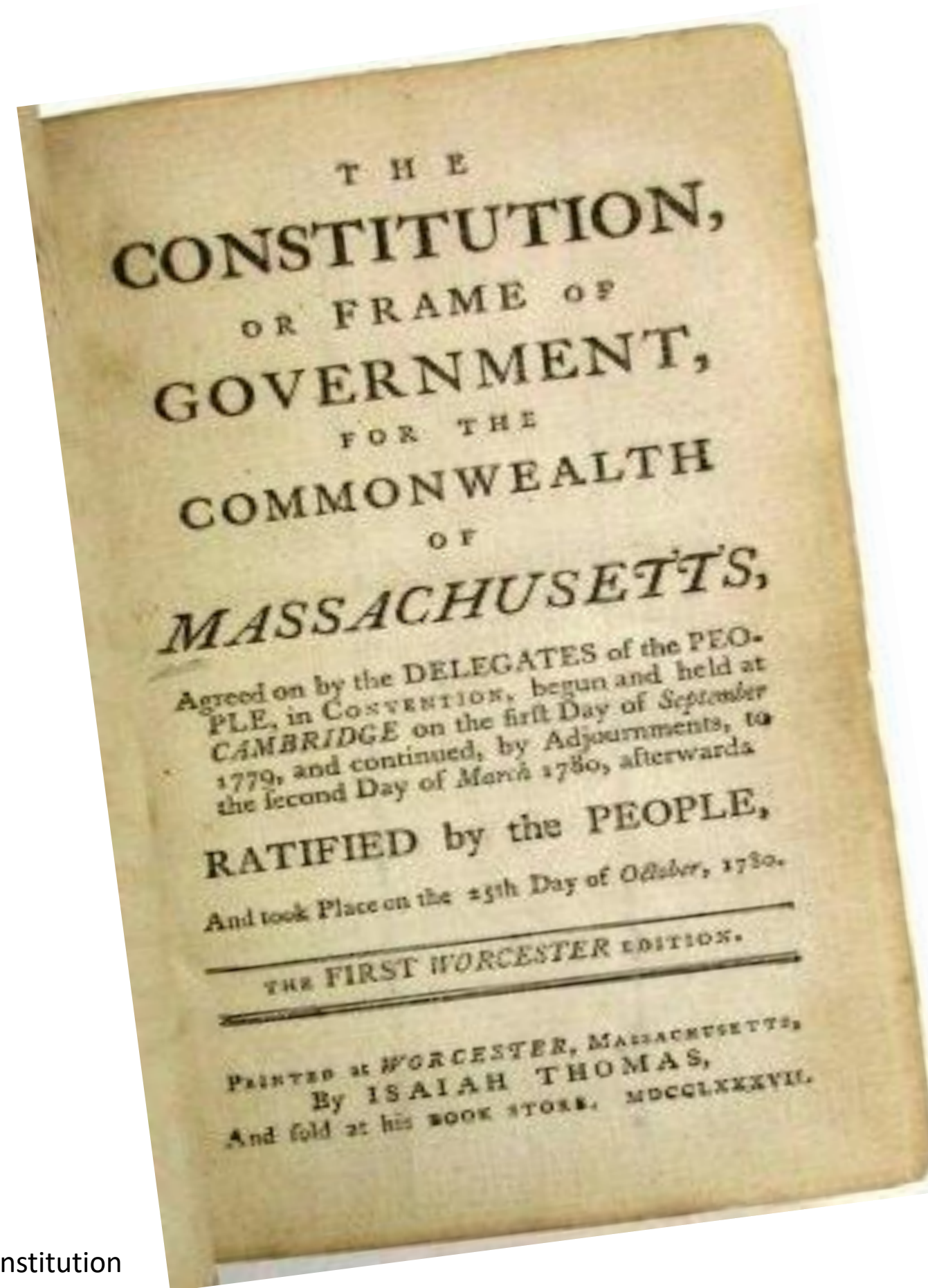
States decided who could vote:

**WHITE MALE LANDOWNERS**

# STORY OF OURSELVES IN AMERICA

The 1780 Constitution of the Commonwealth of Massachusetts, **drafted by John Adams**, is the world's oldest functioning written constitution.

It served as a model for the United States Constitution, which was written in 1787 and became effective in 1789.



## 1780 Massachusetts Constitution

Article I. Any person chosen governor, lieutenant governor, councillor, senator or representative, and accepting the trust, shall before he proceed to execute the duties of his place or office, make and subscribe the following declaration:

"I, [name], do declare, that I believe the **Christian** religion, and have a firm persuasion of its truth; and that I am seised and possessed, in my own right, of the **property required** by the constitution as one qualification for the office or place to which I am elected."

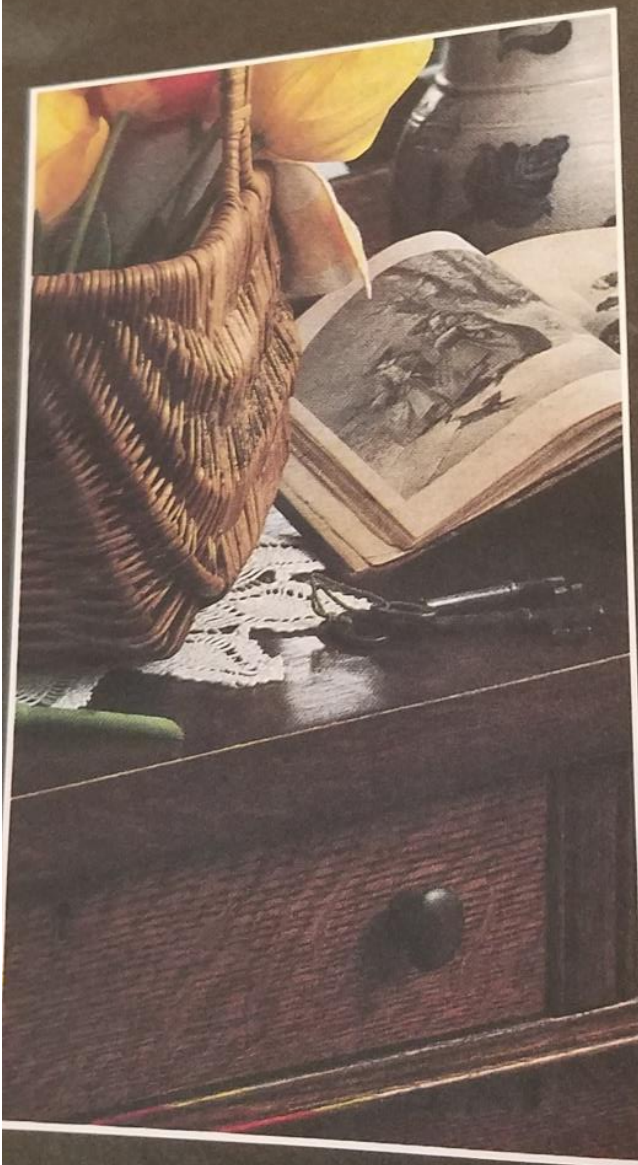


## CHAPTER 12

### Manifest Destiny (1840-1848)

"Our manifest destiny [is] to overspread and to possess the whole of the continent which Providence has given us."

John Louis O'Sullivan, *New York News*, December 27, 1845



- I. Across the Wide Missouri
  - A. Oregon
  - B. Texas
  - C. Trails West
- II. Politics and Protocol
  - A. And Tyler Too
  - B. "Who Is James K. Polk?"
  - C. Polk's Administration
- III. War with Mexico
  - A. Background of the War
  - B. Campaigns of the War
  - C. Results of the War

"In fact, the great spur to the settlement of Oregon came from the **American missionaries** to the Indians."

# UNITED STATES HISTORY

**"Manifest Destiny" ideology propelled expansion across the North American continent**

**Q: Wasn't the Oregon Territory already settled for millennia long before White missionaries arrived here and waged war over the lands?**

# STORY OF OURSELVES IN AMERICA



“Oregon is a useful case study for the rest of the nation because the only thing unique about Oregon is it was bold enough to write it down.”

**“The same policies, practices and ideologies that shaped Oregon, shaped the nation as a whole.”**


**Walida Imarisha**

Educator, Activist, Writer

Author, “Angels with Dirty Faces”





An elephant is standing in a modern office environment, positioned in the center of the frame. The elephant is facing right, with its trunk slightly curved. The office has large windows on the left, showing a view of the outdoors. In the foreground, there are several dark-colored office chairs and tables, suggesting a meeting room or conference area. The lighting is bright and even, highlighting the texture of the elephant's skin and the clean lines of the office furniture.

When we avoid talking about **RACIAL HIERARCHY**... we're really avoiding the issue of **WHITE SUPREMACY** and the **LESSER VALUE** ascribed to nonwhite peoples in American society in our local, state and federal **POLICIES & SYSTEMS**

If we don't talk about RACIAL HIERARCHY and SYSTEMIC RACISM  
...or just pretend it just doesn't exist...  
**will it magically go away?**



**Our kids see the effects of segregationist policies and practices throughout our society, even if adults pretend we don't.**

# REMINDER

OKAY

NOT  
OKAY

White supremacy is rooted in belief of **RACIAL HIERARCHY**, which values White people the most and devalues all others, with Black people at the bottom.

# STORY OF OURSELVES IN AMERICA



**SERIOUSLY?**

White Supremacy, rooted in the ideology of racial hierarchy, is **NOT** a marginalized fringe ideology. It is the **bedrock foundation** upon which the U.S. was born and all of its **SYSTEMS** of governance were developed. It remains ingrained in systems and policies to this very day.

# FORMATION OF A (WHITE) NATION

## BUILDING A NEW NATION

Founders Constitution 1778

**Article IV.** The better to secure and perpetuate mutual friendship and intercourse among the people of the different states in this union, the free inhabitants of each of these states, paupers, vagabonds and fugitives from justice excepted, **shall be entitled to all privileges and immunities of free citizens in the several states;** and the people of each state **shall have free ingress and regress** to and from any other state, and shall enjoy therein all the privileges of trade and commerce,

**To who did this citizenship apply?**



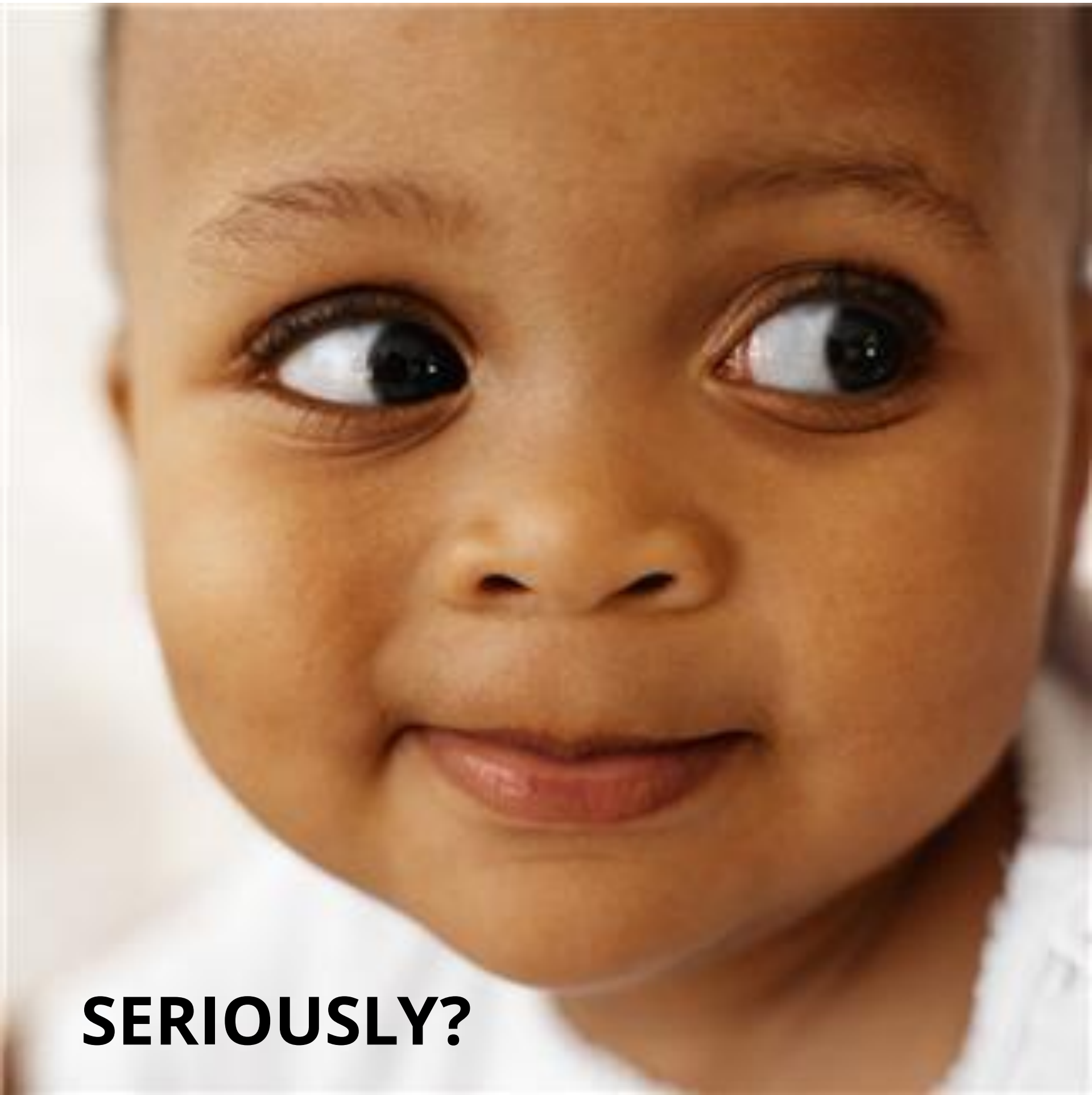
# FORMATION OF A (WHITE) NATION

WHAT ARE WE GOING TO  
DO WITH BLACK PEOPLE?

## THE BIG WHITE QUESTION

White Americans formed their own nation and agreed on the question of removing Natives from their homes or removing them from their home planet. But they struggled with the question of Black people because slaves held value as free labor for farmers in the south. The northern Whites did not all agree that Black people should be enslaved, although they DID agree that Black people should not be equal citizens to Whites across the United States.

**SERIOUSLY?**

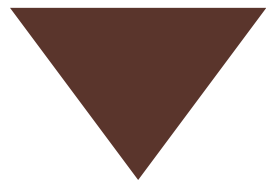


# SYSTEMIC TRAUMA BY DESIGN

THE UNITED STATES WAS ESTABLISHED ON THE IDEOLOGY OF  
WHITE SUPREMACY AS A **WHITES-ONLY NATION** EXERCISING  
POWER TO DEVALUE NONWHITE HUMANS

# Q: What to do with black people?

Starting Point

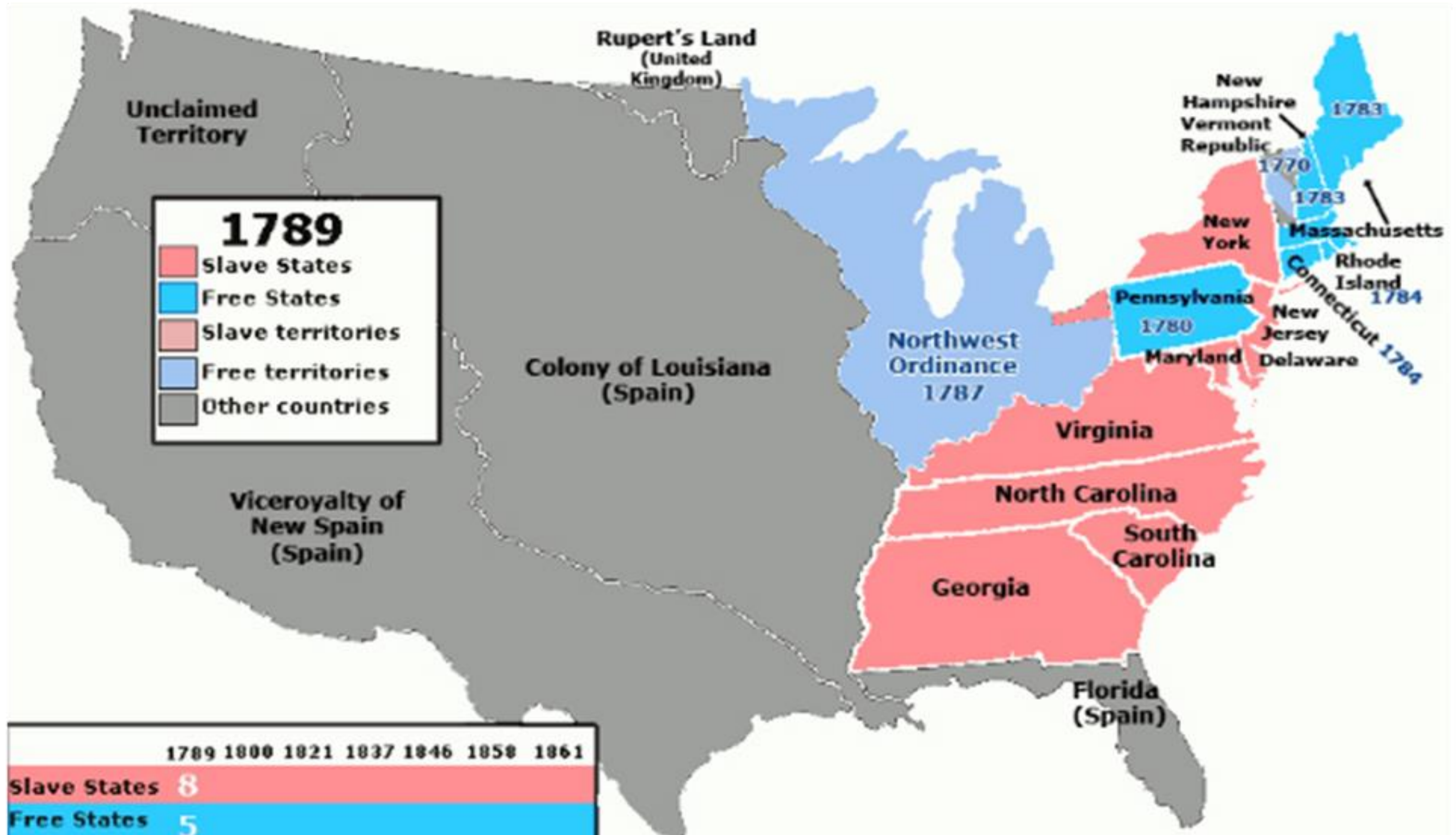


Slave states

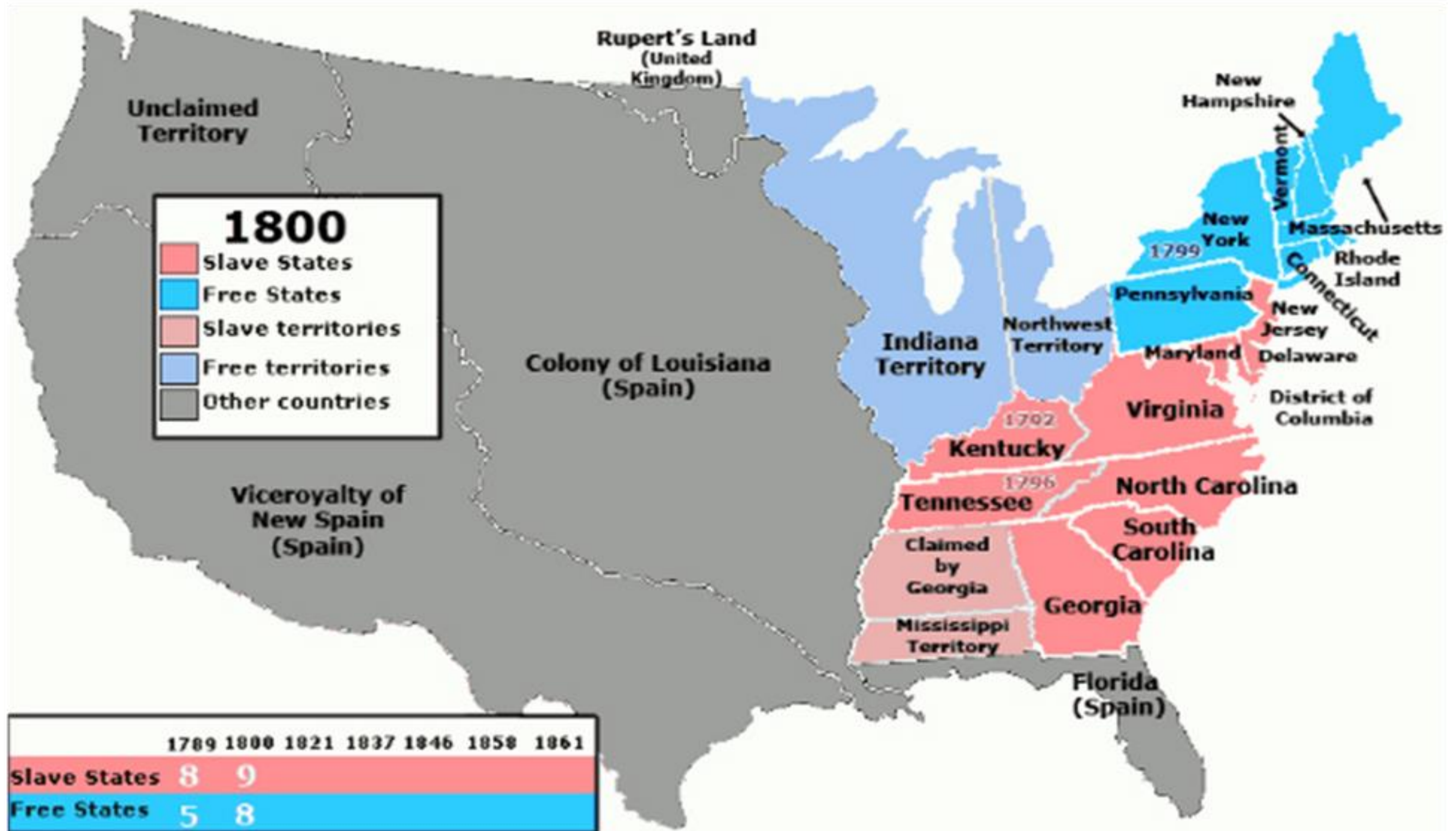
8

Free states

5



# Q: What to do with black people?



11 yrs  
Later

Slave states

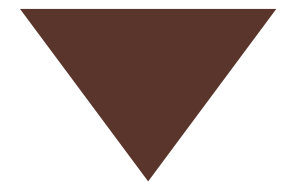
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Free states

8

# Q: What to do with black people?

21 yrs  
Later

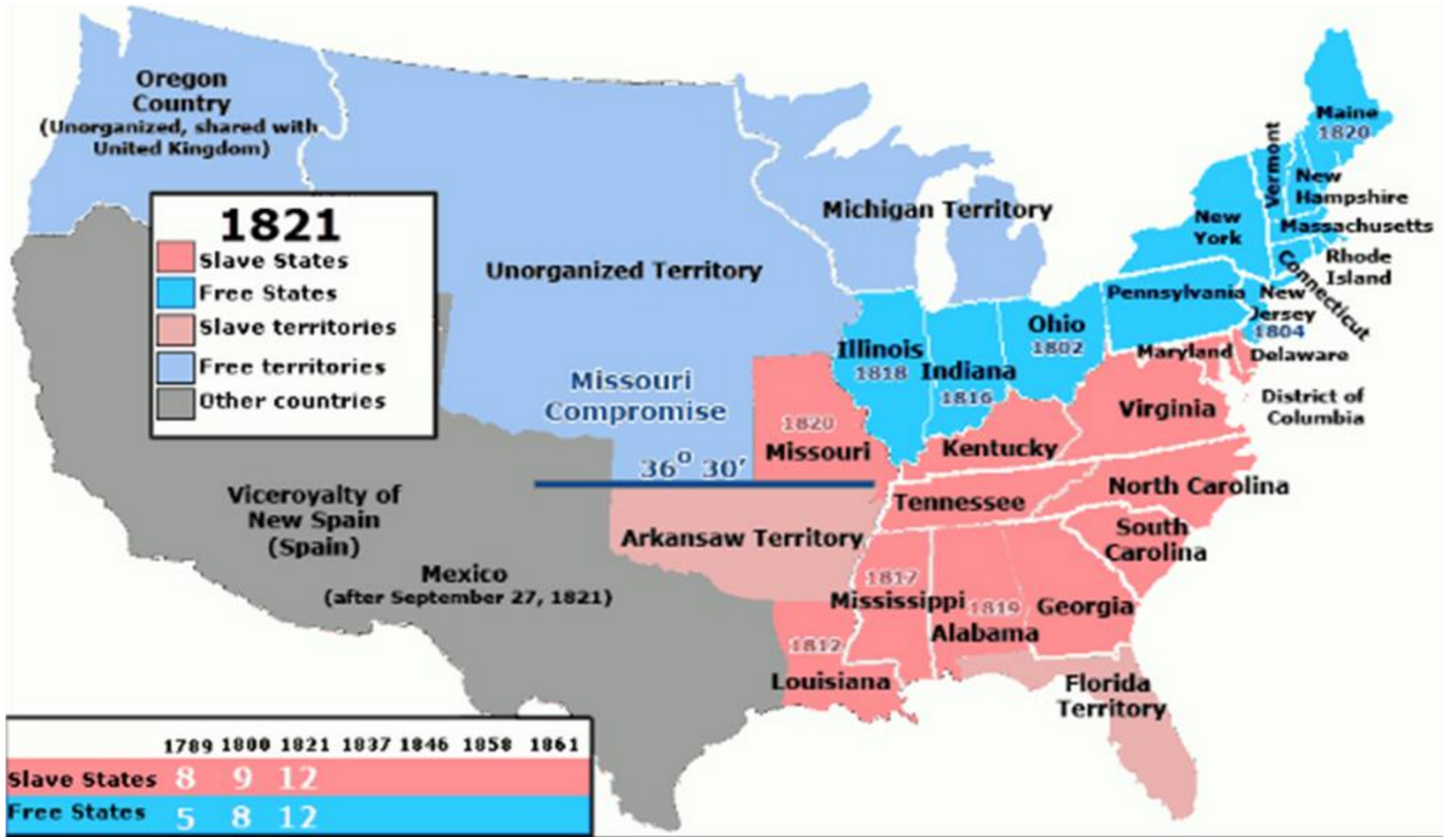


Slave states

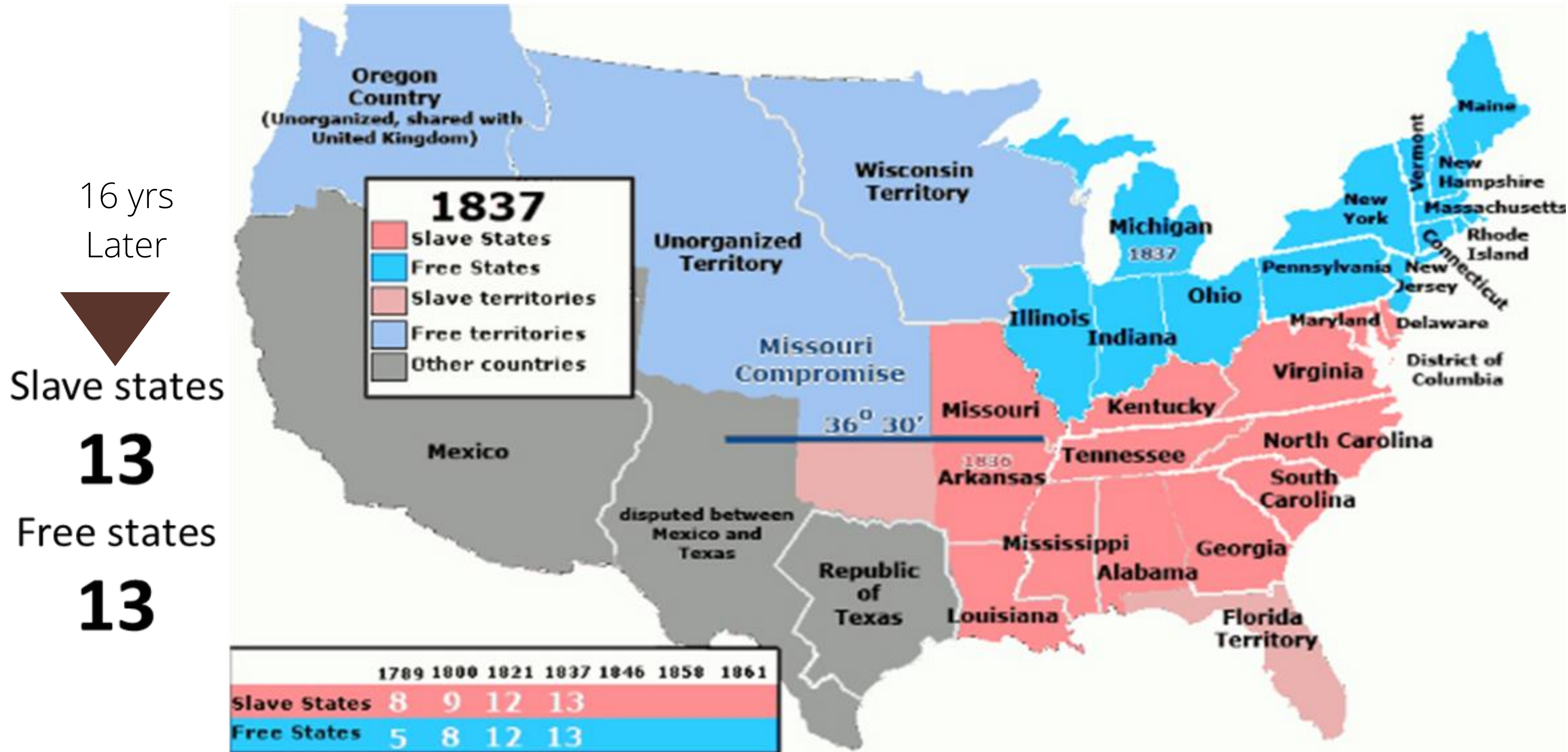
**12**

Free states

**12**

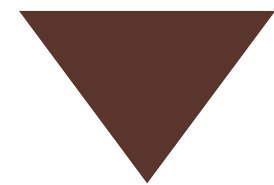


# Q: What to do with black people?



# Q: What to do with black people?

9 yrs  
Later

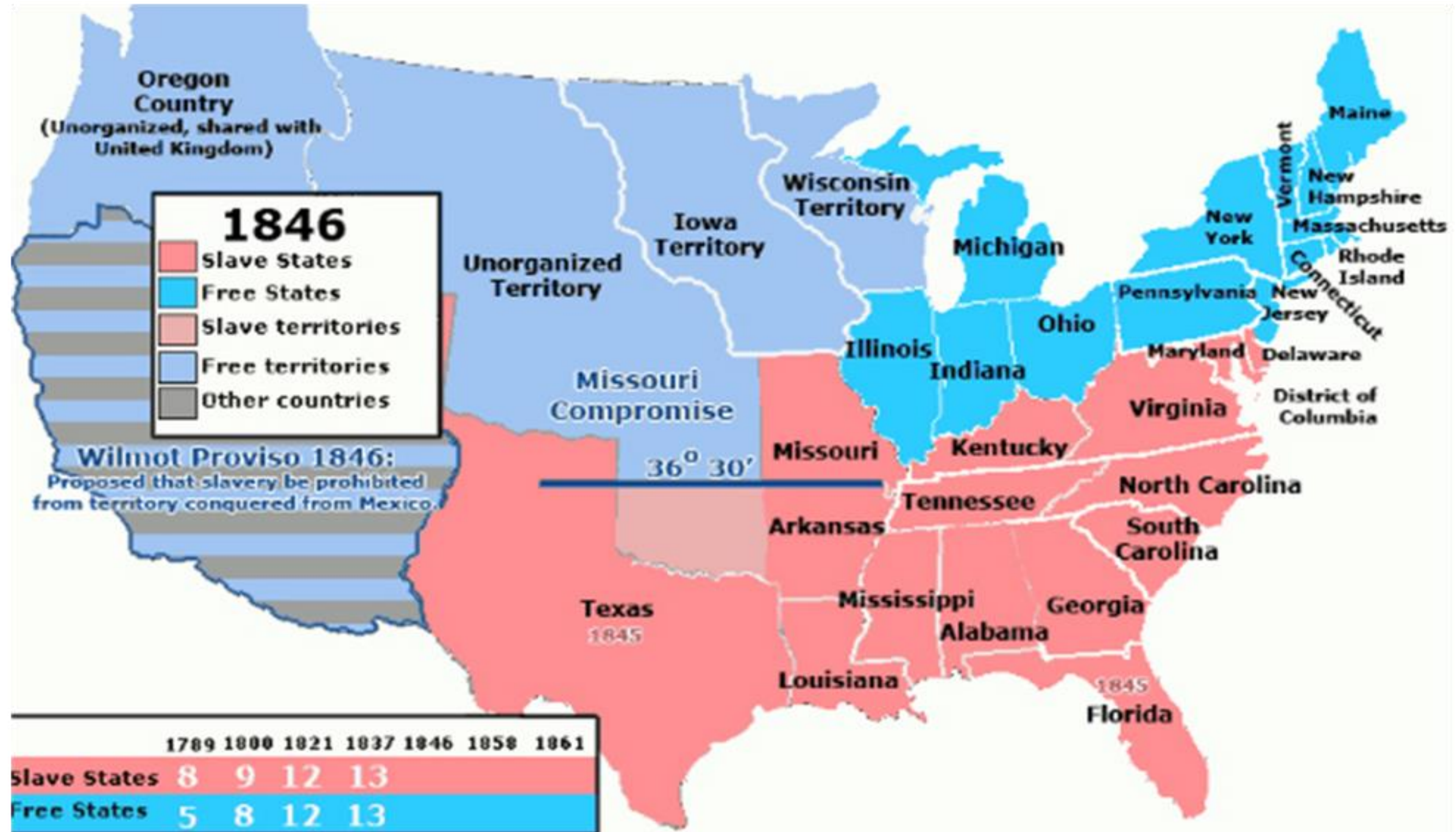


Slave states

**13**

Free states

**13**



# *Read and Ponder* THE **FUGITIVE SLAVE LAW!**

**Which disregards all the ordinary securities of PERSONAL LIBERTY, which tramples on the Constitution, by its denial of the sacred rights of Trial by Jury, Habeas Corpus, and Appeal, and which enacts, that the Cardinal Virtues of Christianity shall be considered, in the eye of the law, as CRIMES, punishable with the severest penalties,—Fines and Imprisonment.**

*Freemen of Massachusetts, R E M E M B E R,* That Samuel A. Elliott of Boston, voted for this law, that Millard Filmore, our whig President *approved* it and the Whig Journals of Massachusetts sustain them in this iniquity.

SECTION 1. That persons who have been, or may hereafter be, appointed Commissioners in virtue of an act of Congress, by the Circuit Court of the United States, and who in consequence of such appointment are authorized to exercise the powers that any justice of the peace or other magistrate of any of the United States may exercise in respect to offenders for any crime or offence against the United States, by arresting, imprisoning,

may person and reclaim such fugitive person, either by procuring a warrant from some one of the courts judges, or by taking such person into custody, and by conveying him or her to the place where he or she may be settling and arresting such fugitive, where the same can be done without process, and by taking, or causing such person to be taken, forthwith before such court, judge or commissioner, whose duty it shall be

to receive such fugitive, and to deliver him or her to the person or persons authorized to execute the process to be issued by such commissioners for the arrest and detention of fugitives from service or labor, aforesaid, shall also be

1850 Fugitive Slave Law



# HISTORY OF **POLICING** IN AMERICA

April 24, 1851

You are hereby respectfully **CAUTIONED** and advised, to avoid conversing with the **Watchmen and Police Officers** of Boston.

For since the recent order of the MAYOR & ALDERMEN, they are empowered to act as **KIDNAPPERS and SLAVE CATCHERS**

# CAUTION!!

## COLORED PEOPLE

**OF BOSTON, ONE & ALL,**

You are hereby respectfully **CAUTIONED** and advised, to avoid conversing with the

**Watchmen and Police Officers** of Boston,

For since the recent **ORDER OF THE MAYOR & ALDERMEN**, they are empowered to act as

## **KIDNAPPERS**

AND

## **Slave Catchers,**

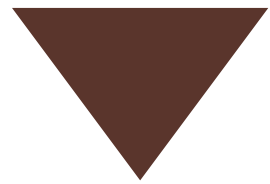
And they have already been actually employed in **KIDNAPPING, CATCHING, AND KEEPING SLAVES**. Therefore, if you value your **LIBERTY**, and the *Welfare of the Fugitives* among you, *Shun* them in every possible manner, as so many **HOUNDS** on the track of the most unfortunate of your race.

**Keep a Sharp Look Out for KIDNAPPERS, and have TOP EYE open.**

**APRIL 24, 1851.**

# Q: What to do with black people?

12 yrs  
Later

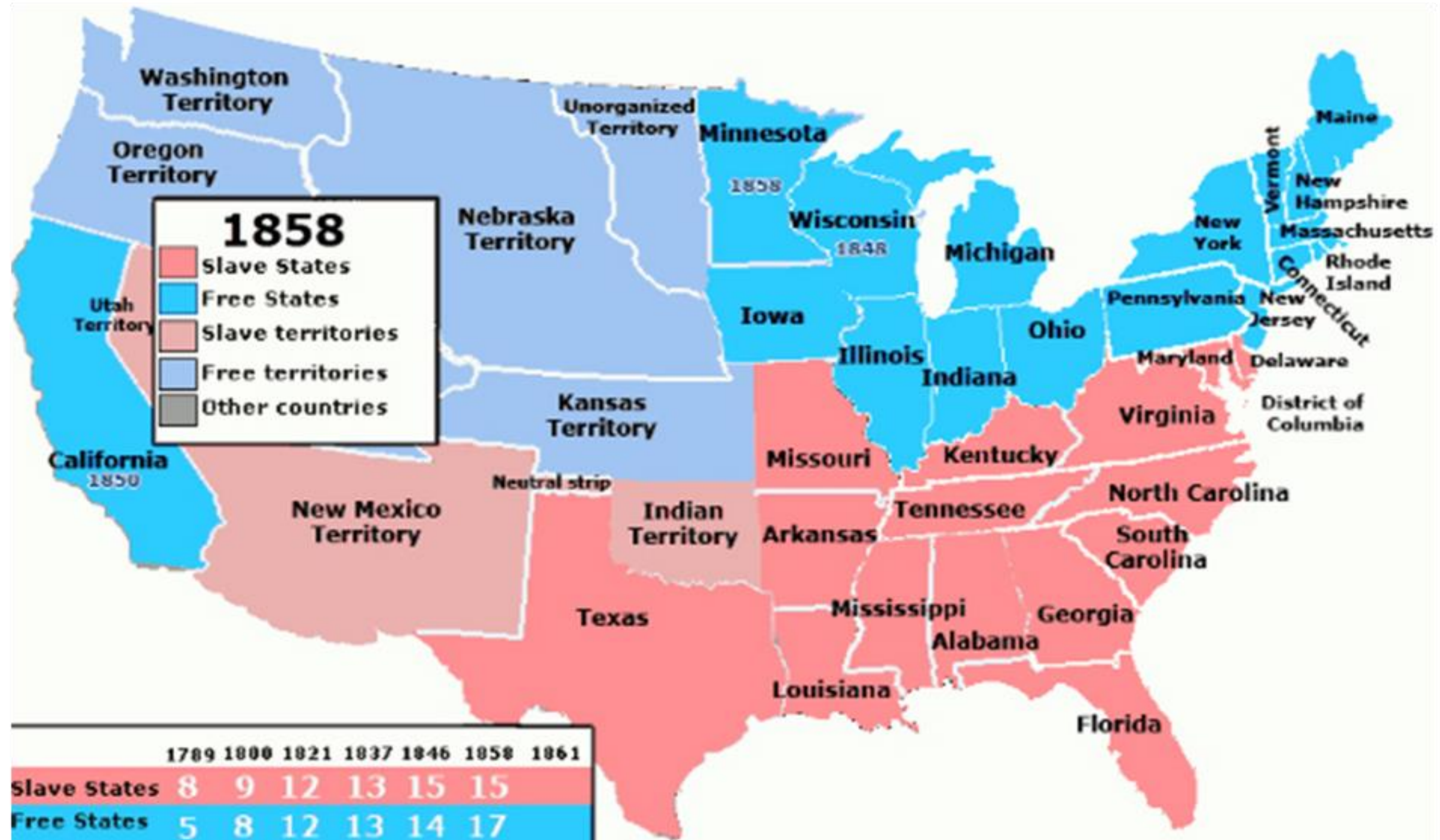


Slave states

**15**

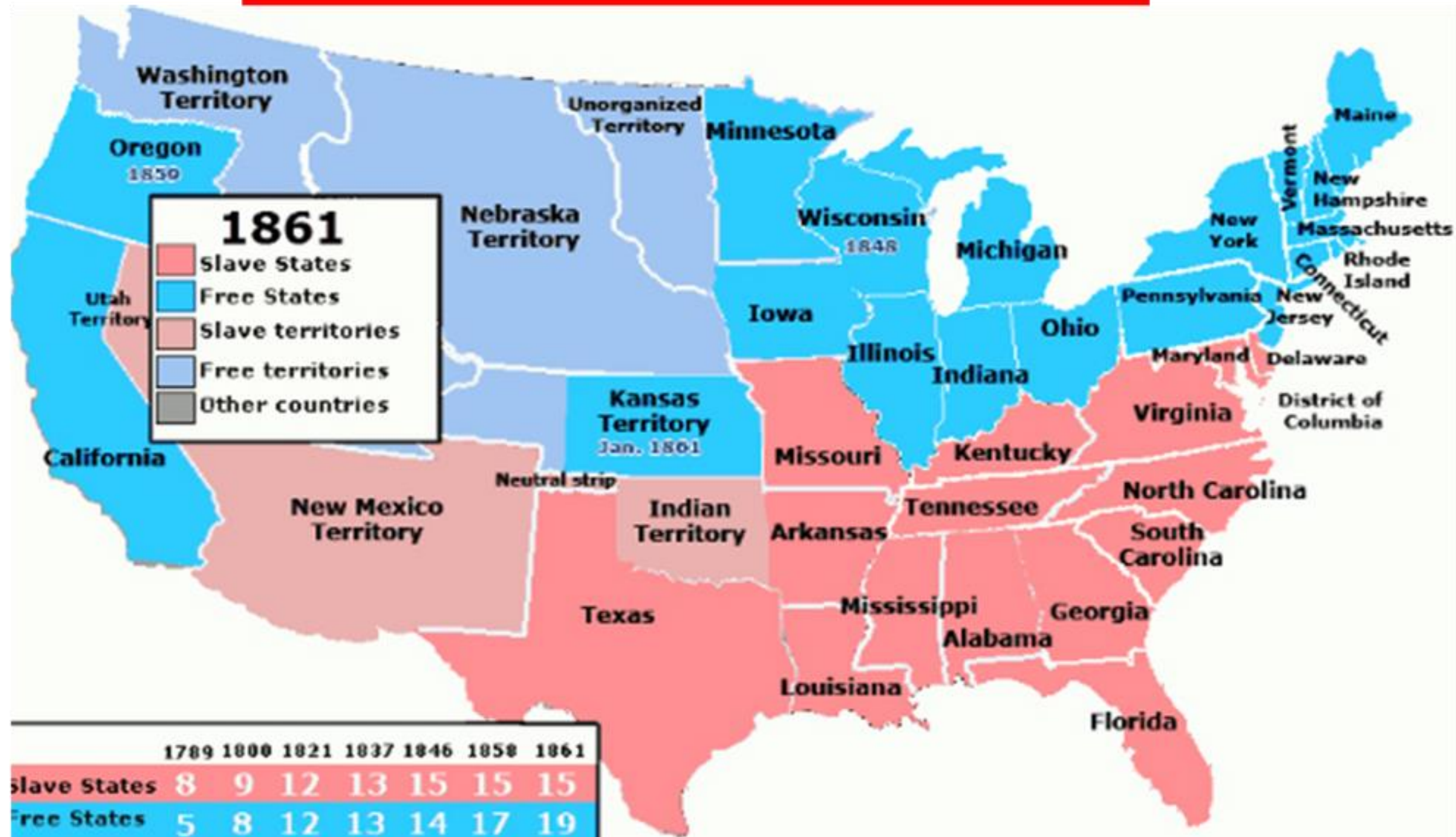
Free states

**17**



# Q: What to do with black people?

## CIVIL WAR BEGINS



Slave states

**15**

Free states

**19**

# RE-FORMATION OF A (WHITE) NATION

## Q: What to do with black people?

After the Civil War, 4 million newly freed Black people with no homeland found themselves at the mercy of a new Whites-only nation still embroiled in a political war over its future ... and theirs.



**CIVIL WAR ENDS 1865**

### MILITARY RECONSTRUCTION

Military districts and commanding generals

1 Schofield   2 Sickles   3 Pope   4 Ord   5 Sheridan

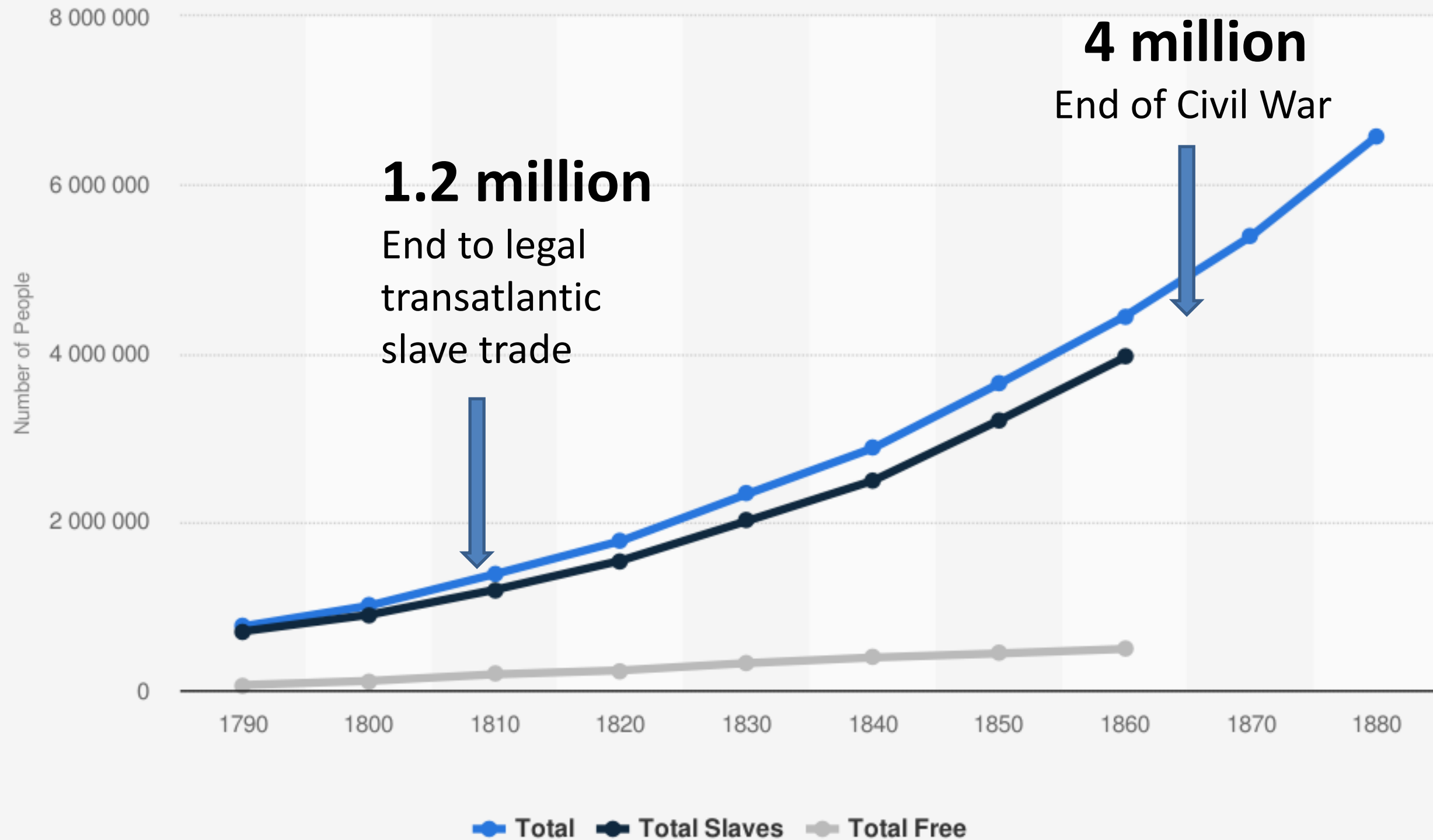
*Tennessee had been readmitted before military reconstruction was established in 1867.*

### State

1868 Date of readmission to Union

1871 Date conservative rule reestablished

Black and slave population of the United States from 1790 to 1880



Source  
US Census Bureau  
© Statista 2021

Additional Information:  
United States; 1790 to 1880

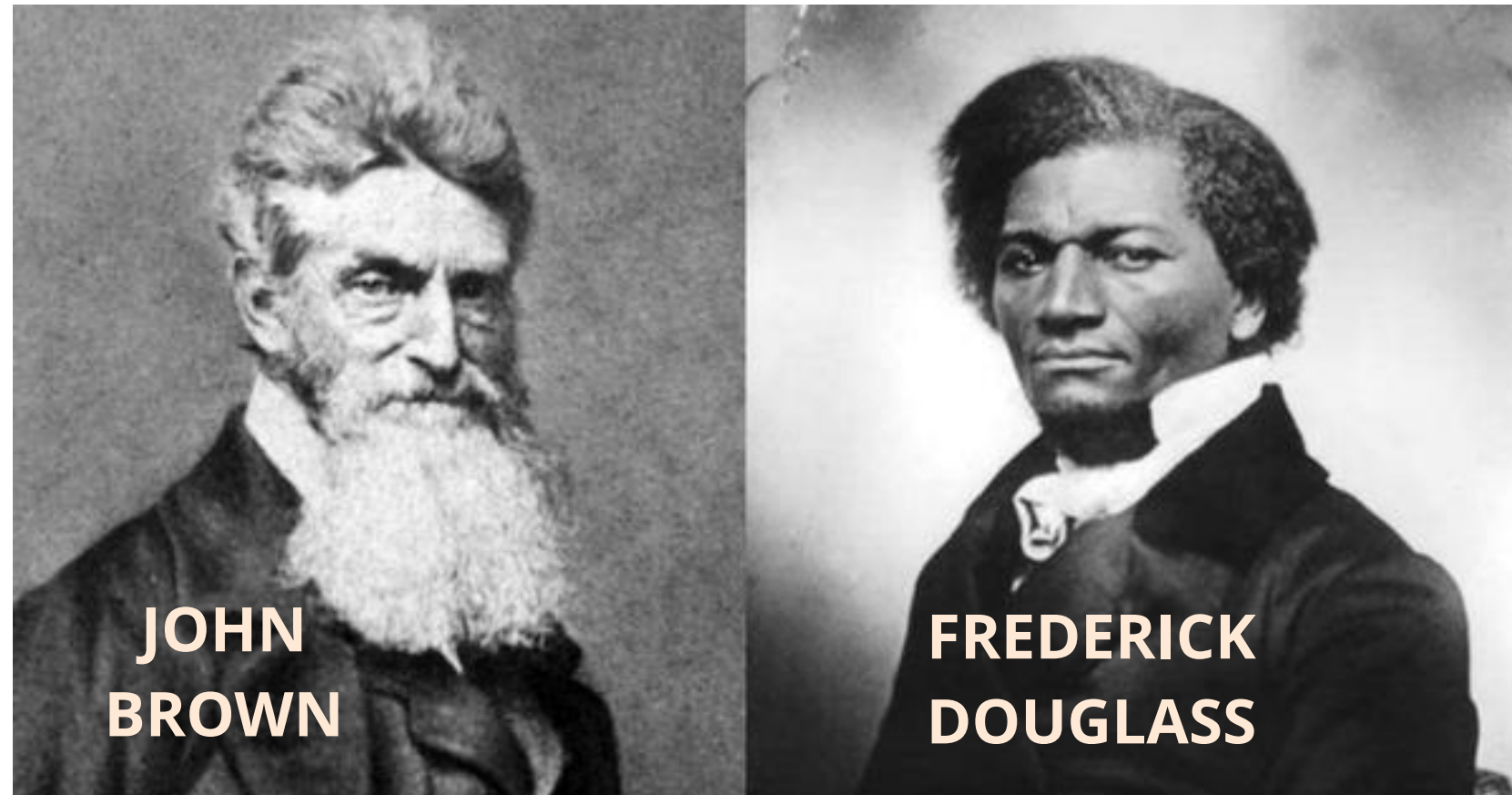
# RAPE CULTURE BY DESIGN

**50 YEARS**

From 1810 Census to 1860 Census, the population of enslaved Black people grew by nearly 3 million.

# RE-FORMATION OF A (WHITE) NATION

## RADICAL FRIENDS



Both of these men played pivotal roles in dramatically changing a whites-only nation, giving voice to the value of Black lives and extending beyond the Abolitionist movement, to risk their lives for the economic and political empowerment of Black people.

**John Brown was a charismatic Christian Abolitionist & friend of Frederick Douglass & Harriet Tubman.** His radical belief was beyond abolishing slavery. Brown sought to empower Black people with equality to White Americans, including ownership of land and political power in Kansas and New York. Brown strongly believed slavery would only be ended by force. His infamous raid on Harper's Ferry, VA in 1859 was in hope of sparking a slave rebellion. It actually led to both the election of Abraham Lincoln and the U.S. Civil War.

# RE-FORMATION OF A (WHITE) NATION

## RADICAL TRANSFORMATION OF A NATION

**White Radicals** played an extremely important role in US history. Were it not for their courage to stand against white supremacy, this nation would still be a whites-only citizenry.

### WHAT DID **WHITE RADICALS** BELIEVE?

**White Radicals believed** that Black people were equal to White people

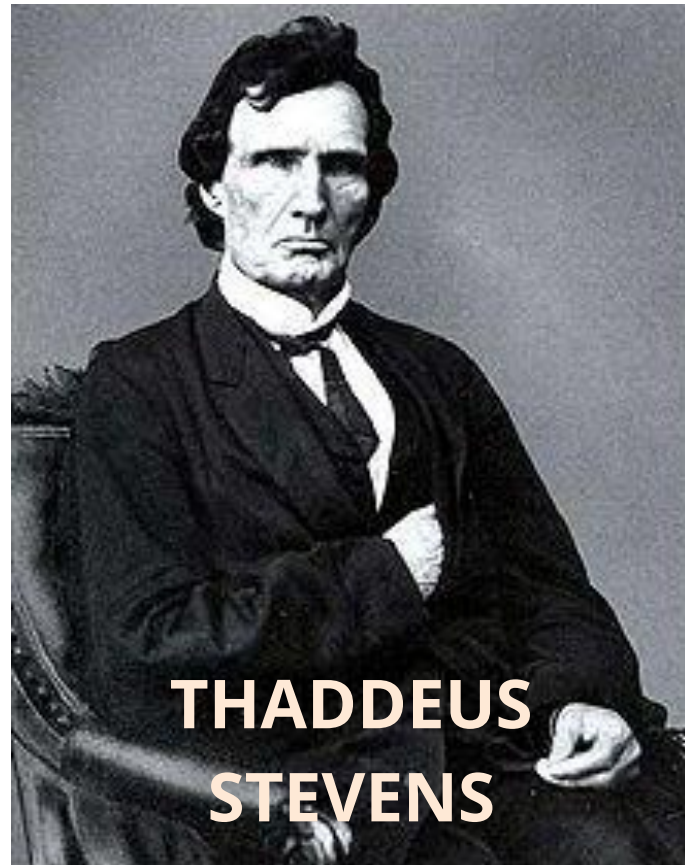
**White Radicals believed** that the systems, laws, policies and practices of a whites-only nation should be changed to establish a favorable environment with conditions conducive to the success of Black people, who were America's most vulnerable populations (MVP)

**White Radicals believed** that Black people should be citizens of the entire U.S., equal in all ways to White citizens

**White Radicals believed** that Congress should *prioritize* the political and economic empowerment of Black people

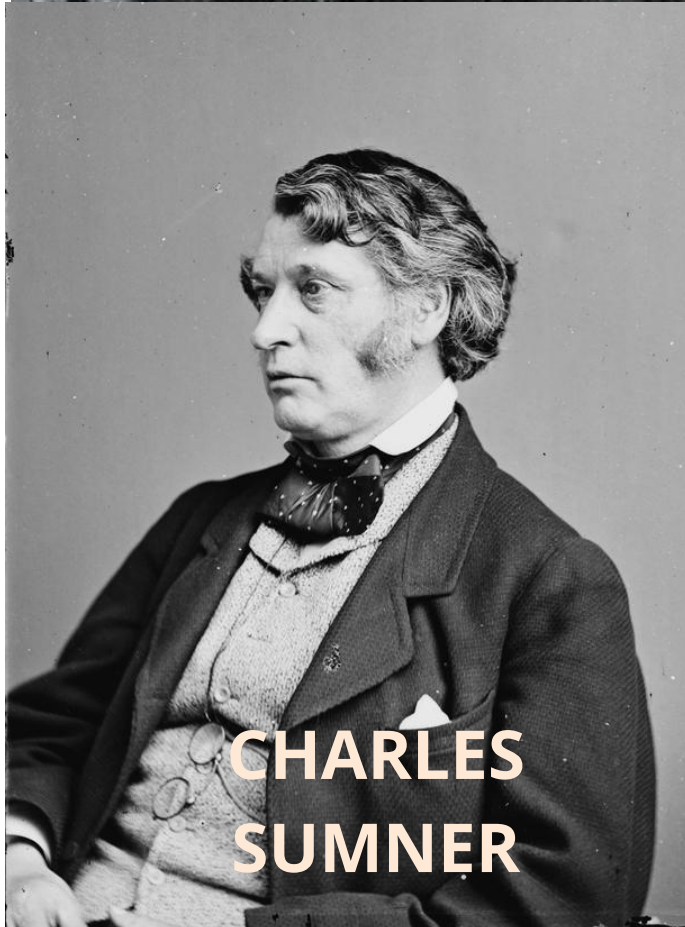
# RE-FORMATION OF A (WHITE) NATION

## WHITE RADICAL VOICES IN CONGRESS



THADDEUS  
STEVENS

**Thaddeus Stevens** was a famous attorney in Lancaster, PA elected to the House of Representatives. He became an **advisor to Abraham Lincoln**. He was well-known for his open contempt and biting wit toward pro-slavery political opponents. Stevens would anger his political foes to the point at which they would threaten him with violence.



CHARLES  
SUMNER

**Charles Sumner** was another radical voice in the Senate. In 1856, while John Brown was physically fighting pro-slavery antagonists in Kansas, Senator Sumner was angering pro-slavery political leaders with his speech titled, "Crime Against Kansas" during a debate over whether Kansas should be admitted as a slave or slave-free state. He targeted Andrew Butler of South Carolina due to his advocacy of Kansas as a slave state. **Sumner's seething cynicism of pro-slavery advocates** drew a violent response from Butler's cousin, Rep. Preston Brooks, who beat him on the Senate floor, leaving Sumner barely alive.



## BLACK FREEDOM

President Abraham Lincoln issued an Emancipation Proclamation on January 1, 1863, but it took a while for the army to travel across the southern states with the message of Black freedom.

The message reached the last enslaved Black people on Galveston, Island near Houston, Texas on June 19, 1865.

### moral question

**What will White America do with 4 MILLION newly freed penniless & powerless Black people who White people systemically abused for more than 246 years?**



Cynthia Erivo as Harriet Tubman  
in the movie, "Harriet."

# RE-FORMATION OF A (WHITE) NATION

## JUNETEENTH

IN AMERICA

JUNE 19, 1865

White Americans fought each other in a Civil War over the fate of Black people. That war between White people, with the aid of Black people, resulted in the freedom of Black people in America.

An iconic memorial was gifted to the US from France to commemorate the freedom of Black people in America and the death of chattel slavery. **This global icon, representing the freedom of Black Americans,** stands today in New York Harbor with broken shackles around her feet and a museum nearby telling the true story of the statue's history and Opening Day commemoration in 1886, six years before Ellis Island opened.



**Iconic Symbol of  
Black Freedom in America**

## THE STATUE OF (**BLACK AMERICAN**) LIBERTY?

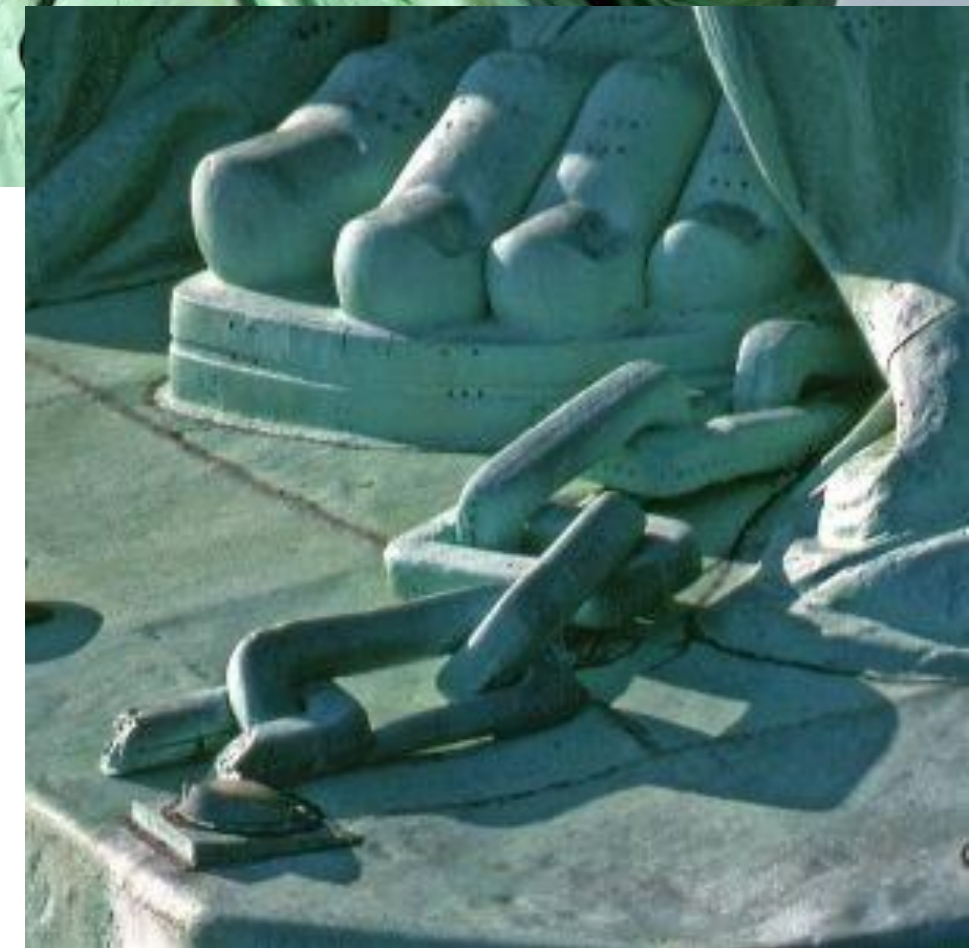
- Death of chattel slavery
- Freedom of Black people in America
- Empowerment of Black people in America

**On October 28, 1886**, the Statue of Liberty opened with great fanfare.

France gifted America the iconic statue as a gesture of friendship following the Civil War, the freedom of Black people and the death of chattel slavery. Her original name is "Lady Liberty Enlightening the World." **Her original color was the hue of a brown copper penny** but oxidation has since turned her green.



The broken shackles at Lady Liberty's feet represent the freedom of enslaved black people after the Civil War.





# WHY?

Every July 4, the nation celebrates “Independence Day” but only a few pockets of the nation celebrate “Freedom Day” on June 19.

# RE-FORMATION OF A (WHITE) NATION



WHEN WAS AMERICA'S  
GREATEST ERA?

(1865-1872)

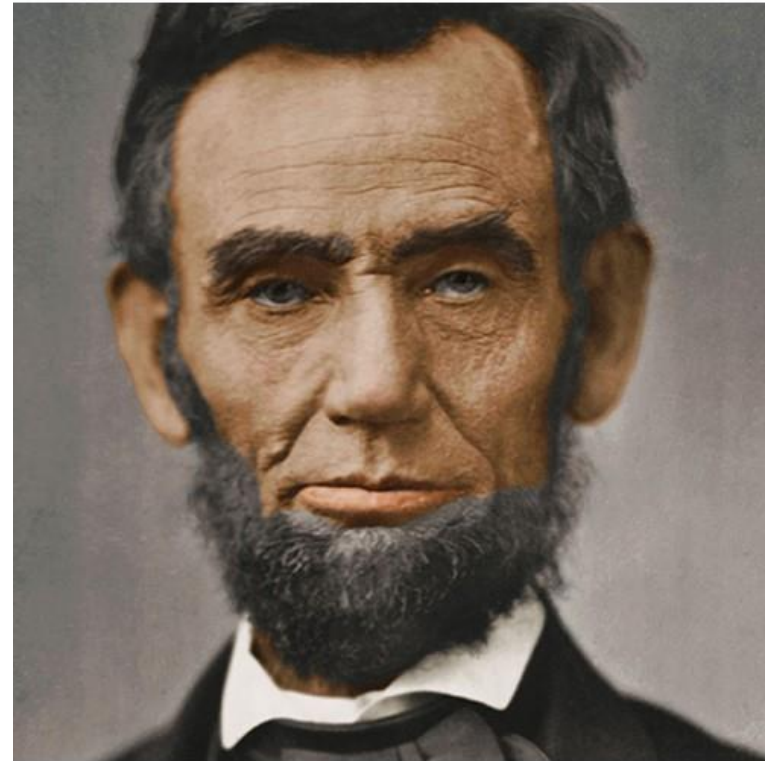
**Do Black Lives Matter today?**

**They did in 1865.**

**THE STRUGGLE TO RECONSTRUCT WHITE AMERICA INTO AN INCLUSIVE AMERICA**

**THE GREATEST ERA IN US HISTORY** began on the day the last enslaved people were declared free. The start of this era would focus primarily on the future fate of Black people in a White nation. And for seven years White "Radicals" fought white supremacists to empower Black people with equal standing to White people. White Radicals and Supremacists struggled over the soul of America.

# RE-FORMATION OF A NEW NATION



## ABRAHAM LINCOLN

If all earthly power were given me, I should not know what to do as to the existing institution. My first impulse would be to free all the slaves and send them to Liberia, to their own native land. But a moment's reflection would convince me, that whatever of high hope, as I think there may be in this, in the long run, its sudden execution is impossible.

What then, free them all, and keep them among us as underlings? Is it quite certain that this betters their condition? Free them and make them politically and socially our equals? My own feelings will not admit of this; and if mine would, we well know that those of the great mass of white people will not.

**We cannot, then,  
make them equals.**

### PEORIA PUNCHLINE

Lincoln wrestled with the idea of what to do with free Black people. He didn't know.

Thankfully, others with **radical ideas** of equality and both economic and political empowerment of Black people did know what to do.

Lincoln freed Black people from chattel slavery, but thankfully there were **White Radicals** to lead the way toward systemic change that Lincoln would not have endured.

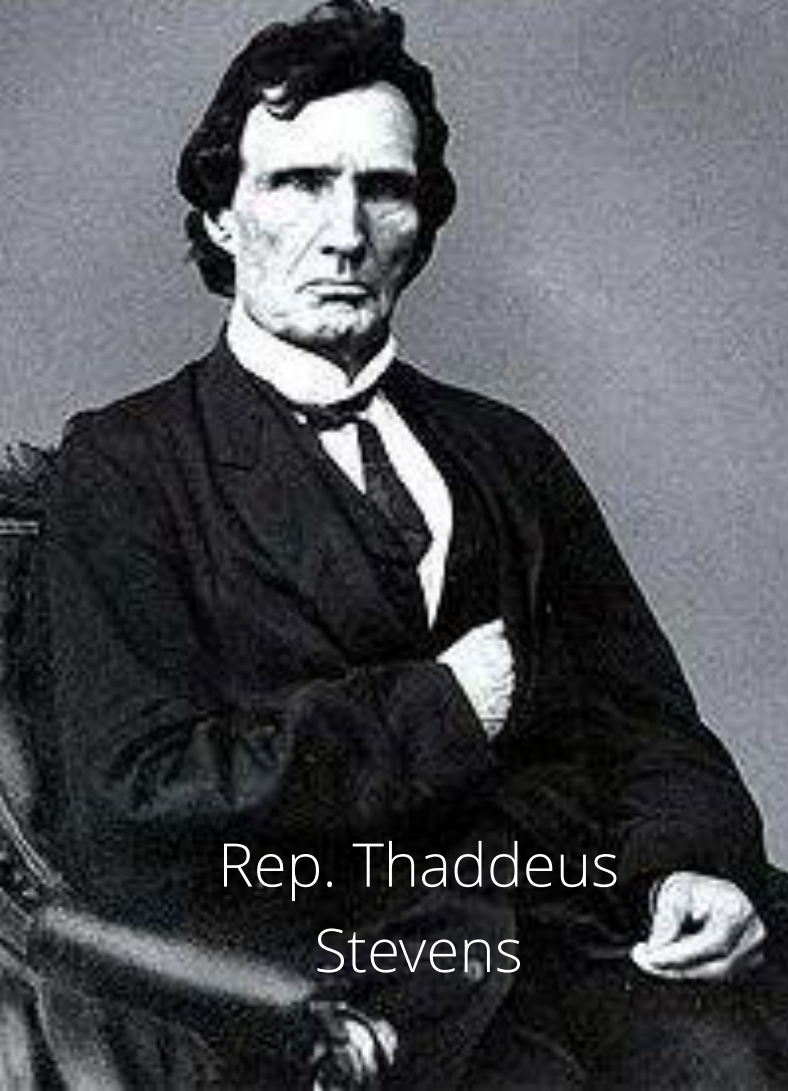
Lincoln was a moderate white supremacist, not an extreme white supremacist. He didn't like slavery but he did enjoy white privilege.

# 7 YEARS | WHITE RADICALS

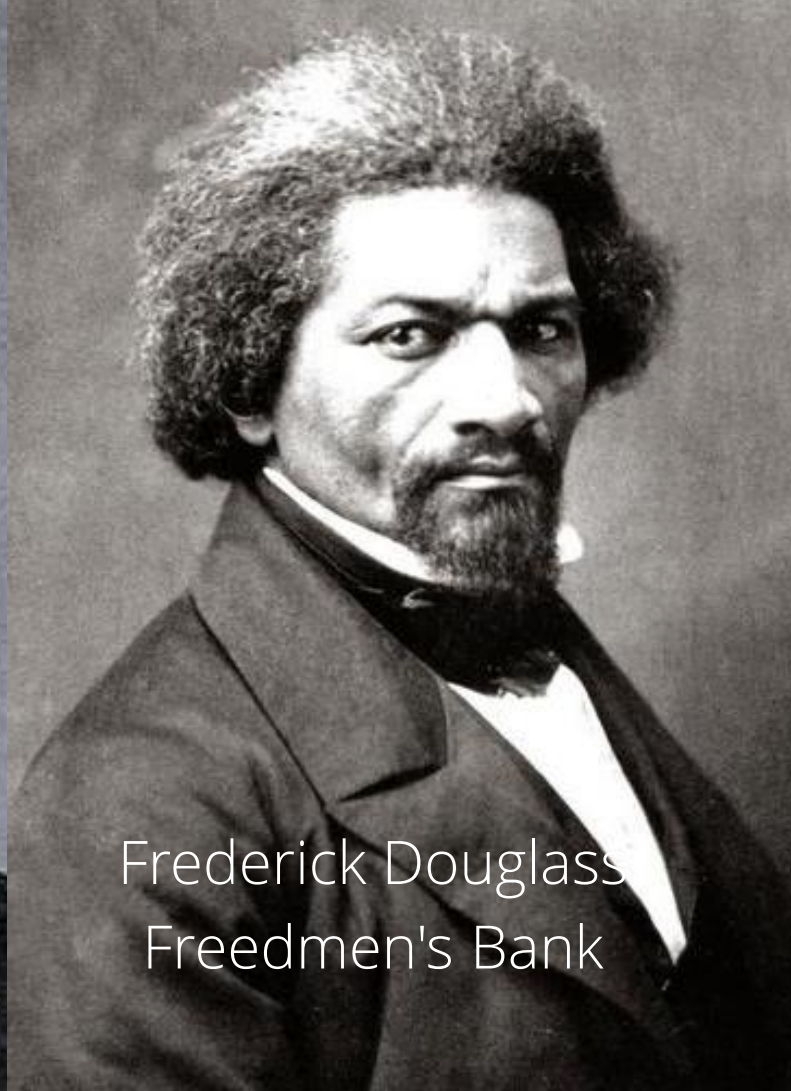
**WHAT MADE THE "RADICAL" ERA GREAT?**  
UNPRECEDENTED STRUCTURAL CHANGE

## REVOLUTIONARY RADICAL ACHIEVEMENTS:

- Prioritized Black economic/political empowerment
- 13th Amendment
- Funded Freedmen's Bureau & Bank
- First Civil Rights Act (1866)
- First Impeachment of POTUS
- 14th amendment (citizenship)
- 15th amendment (voting rights)
- Accelerated building of HBCUs
- Land and homeownership (Homestead Act)
- Established environment & conditions for success



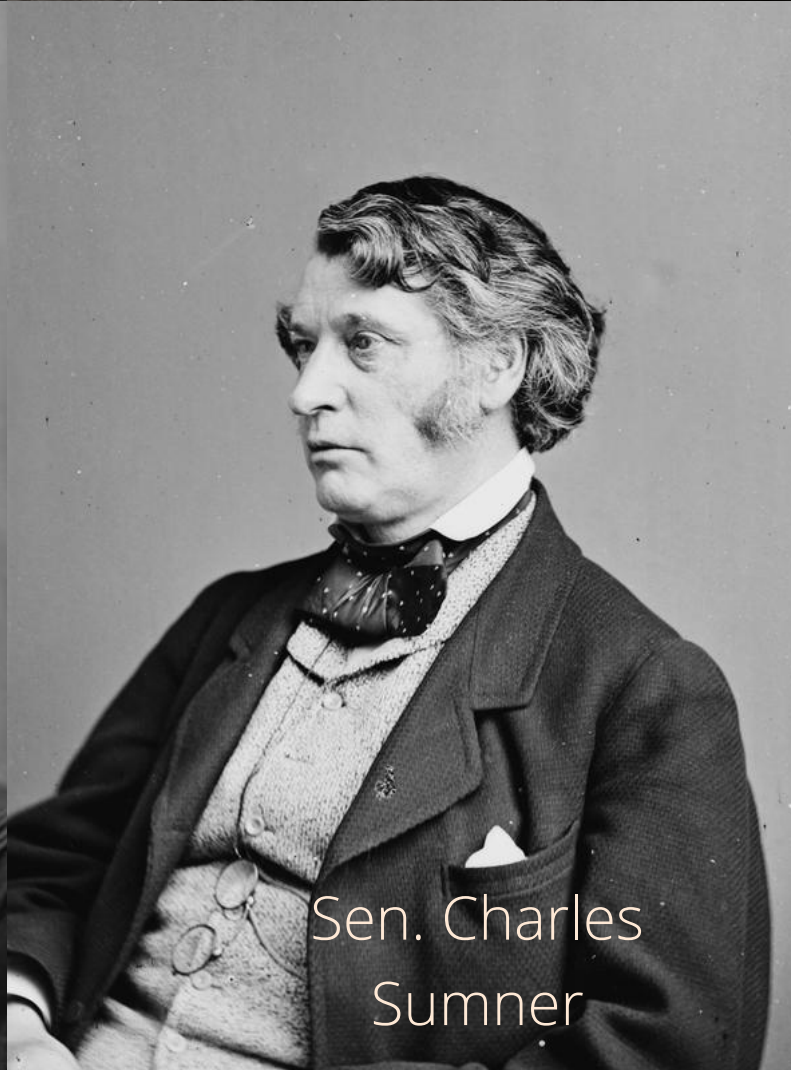
Rep. Thaddeus  
Stevens



Frederick Douglass  
Freedmen's Bank

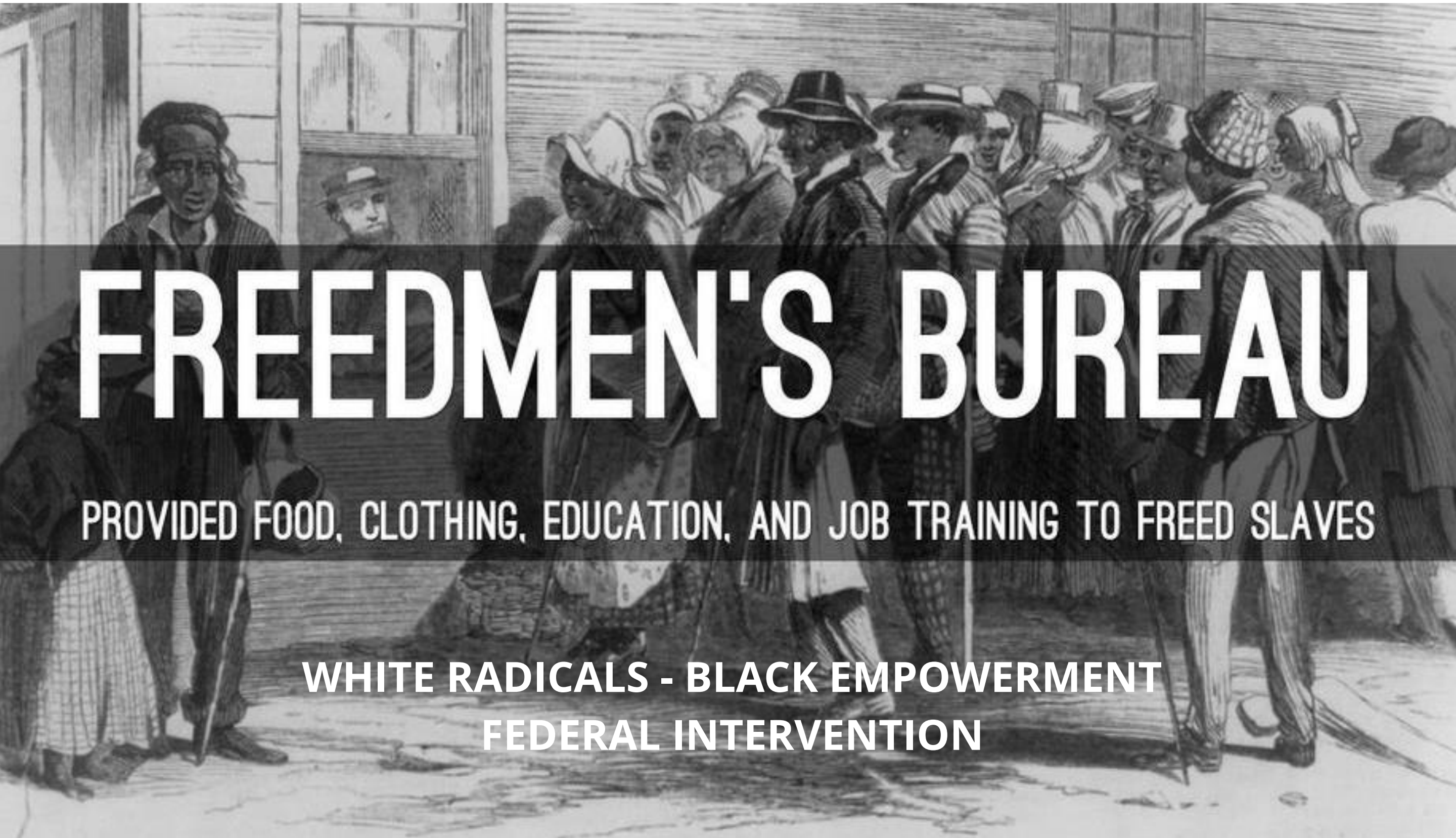


Hiram Rhodes Revels  
(R-MS)



Sen. Charles  
Sumner

# FORMATION OF A NEW NATION



## FREEDMEN'S BUREAU

PROVIDED FOOD, CLOTHING, EDUCATION, AND JOB TRAINING TO FREED SLAVES

WHITE RADICALS - BLACK EMPOWERMENT  
FEDERAL INTERVENTION

WHERE ARE THE WHITE RADICALS TODAY?

OWNERSHIP OF LAND  
& HOUSING

ECONOMIC  
EMPOWERMENT

POLITICAL  
EMPOWERMENT

JOB TRAINING

EDUCATION

TROOP PROTECTION

JURISPRUDENCE

BANKING &  
FINANCE

FEDERAL FUNDING



# FORMATION OF A NEW NATION

## A CENTURY OF WAR: 1868 - 1968

### POLITICAL WAR | IMPEACHMENT

White "Radicals" vs White Status Quo

#### ISSUES

#### Freedmen's Bureau

13<sup>th</sup> amendment

14<sup>th</sup> amendment

15<sup>th</sup> amendment

#### Firing of Secretary of War

Congress and the president fought over the future of the United States

The introduction of new Black citizens into a White America began with the impeachment of a white supremacist president in 1868 followed immediately by the passage of a 14<sup>th</sup> amendment that three-fourths of the 37 states supported reluctantly.

**The White Radicals in Congress did not compromise** with the southern states. They could either ratify the 14<sup>th</sup> amendment or remain under martial law.

The states agreed to amend the Constitution while complaining that the federal government was intruding in on states' rights. Black people became Black Americans in 1868 under strained political circumstances.

White Radicals amended the Constitution again in 1870 to provide Black men the right to vote under a 15<sup>th</sup> amendment.

# FORMATION OF A NEW NATION

## HOMESTEAD ACT | LAND OWNERSHIP

**The Homestead Act**, enacted during the Civil War in 1862, provided that any adult citizen, or intended citizen, who had never borne arms against the U.S. government could claim 160 acres of surveyed government land.

The **Homestead Act** was officially repealed by the 1976 Federal Land Policy and Management Act.

A 10-year extension allowed homesteading in Alaska until 1986. In all, the government distributed over **270 million acres of land in 30 states under the Homestead Act.**



**246 million acres of land** equal to Florida, Georgia, South Carolina, North Carolina and Virginia combined.

Gifts of Southern Homestead Lands were made to **1.6 million White families**

Ownership is key to accumulating personal wealth. Black people were promised "40 acres and a mule" when notified of their freedom. That promise was broken by white supremacists.

# RADICAL RESPONSE



## THE NEGRO & ECONOMIC RADICALISM

"**Radicals** are not lawless. They are not such ungodly human beings. They merely have the courage of their convictions, seeking ever not only to point out social wrongs, but also to **indicate the cause and provide a remedy**. They are seekers after truth. As the word implies, they want get at the roots of our social problems."

A. Philip Randolph

**Who are the White Radicals today?**

# REVOLUTIONARY RESPONSE

## REIGN OF WHITE TERRORISM (1868 – 1968)



**1872 Amnesty Act** – White supremacists resumed political power - Freedmen's Bureau defunded; bank assets looted

**1877 Great Compromise** – Whites in north and south secretly reconciled disagreements resulting in removal of troops from the southern states

**1896 Supreme Court** – ruled the US was officially a black and white nation. One White, wealthy and powerful, the other, Black, poor and powerless.

# REVOLUTIONARY RESPONSE

## REIGN OF WHITE TERRORISM (1868 – 1968)

We want our country back!



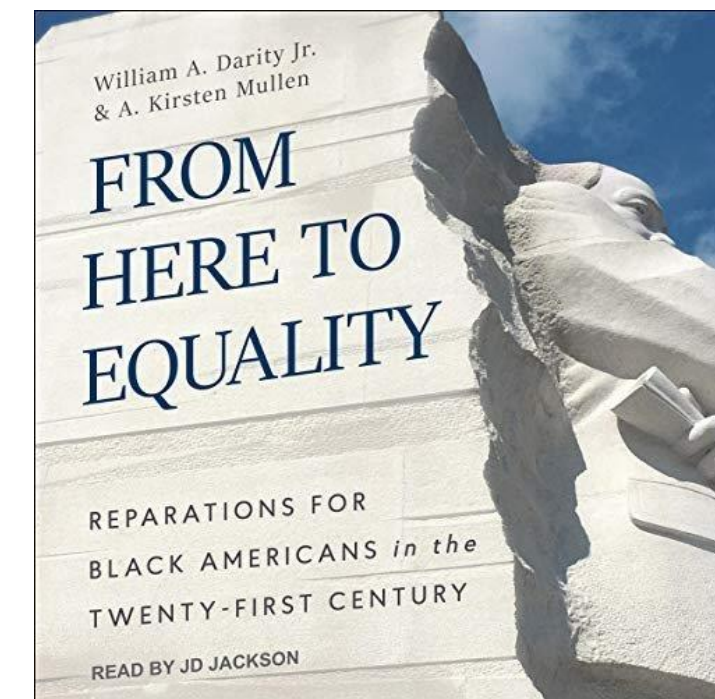
By 1895, 53,000 black Americans were slaughtered.

**A Great Migration** of Black people fled north and west for more than 70 years.

Recommended reading:

From Here to Equality:  
Reparations for Black  
Americans in the  
Twenty-First Century

By William A. Darity and A. Kirsten Mullen



# REVOLUTIONARY RESPONSE



THE STORY OF  
WILMINGTON,  
NC (1898)

**WHEN WHITE  
SUPREMACISTS  
OVERTHREW A  
DEMOCRATIC  
GOVERNMENT  
IN THE US**

12 MINS 21 SECS VIDEO

# WAR TRAUMA

WHITE SUPREMACISTS CONTROLLED ALL OF SOCIETY AND  
WAGED WAR ON ALL NONWHITE POPULATIONS, CENTERING  
BLACK AMERICANS IN THE BULLS EYE FOR GENERATIONS

# REVOLUTIONARY RESPONSE

**THE WARS AGAINST HUMANITY  
WAGED BY  
WHITE SUPREMACISTS  
(in America)**



# REVOLUTIONARY RESPONSE

## WHITE SUPREMACISTS

## **WARS** AGAINST NATIVE AMERICANS

In 1871, the US government officially stopped recognizing individual Native NATIONS.

From the Powhatan conflict, which began in 1622, to the [Trail of Tears](#) (1838-39) to the massacre of Lakota Sioux Indians at Wounded Knee Creek by the US Army in 1890, up to the last known battles with [Apache](#) and [Yaqui](#) Indians in 1900, the ongoing war between white Americans and Native Americans totaled at least [278 years](#).

**Native American history records wars between white Americans and Natives from 1622 to 1918.  
That's nearly 300 years of continual conflict across America!**

# REVOLUTIONARY RESPONSE

## WHITE SUPREMACISTS WARS AGAINST CHINESE

Immigrants from China began arriving in the United States during the 1850s. They were recruited as much-needed laborers for gold mining, railroad-building, factory work, farming and fishing.

Following the Civil War, with hostile white attitudes toward nonwhites fueling surface tensions against black and Native Americans, Chinese laborers were targeted as well.

Although they represented a tiny fraction of the population, there was widespread belief that the Chinese were taking jobs from white Americans.

In **1882**, Congress passed the **Chinese Exclusion Act**, an overt racist legislative policy targeting Chinese people in America.

By **1887**, the Chinese population in the US had dwindled from 39,500 to become virtually extinct, with a reported [count of only 10](#)

# WHITE SUPREMACISTS

## **WAR** AGAINST ALL ASIAN GROUPS

Chinese, Japanese, Koreans, Filipinos, et al

In the midst of a massive outflow of Chinese, the US experienced an inflow of Japanese, Koreans, Indians and others from Asian regions flocking to America to fill the needs of the labor market. **By the early 1900s**, white hostility turned toward the Japanese and resulted in severe immigration restrictions.

**Koreans** were particularly impacted due to being victimized twice over by racist white Americans in the US and Japanese colonizers who ruled their Korean homeland, forcing many to flee as refugees.

**The white backlash to Asians in America was so severe that by 1924, nearly all Asians were excluded from access to citizenship and naturalization, owning US land, and even marrying white American women.** The only exceptions were Filipinos.

Naturally, citizens of the Philippine Islands began migrating to the US in ever-increasing numbers to fill the void in the labor market as other Asians were pushed out. **This led to white hostility toward Filipinos and congressional legislation in 1935 that placed an immigration limit of 50 Filipinos per year.**

# REVOLUTIONARY RESPONSE

## ONGOING WHITE SUPREMACISTS **WARS** AGAINST BLACK AMERICANS

In **1896**, the Supreme Court ruled that segregation of the races was legal, upholding longstanding practices across the nation that was challenged in the courts. This ruling **officially established two separate and unequal Americas**, one white, wealthy and privileged, the other black, poor and oppressed.

### ISSUES

- Black Codes (criminalizing being Black in America)
- Convict Leasing (prison economy)
- Domestic Terrorism (KKK) / Police brutality
- Public lynchings / murders
- Systemic Denial of Rights
- Segregationist Laws, Policies and Practices (continuing today)



# REVOLUTIONARY RESPONSE

## 20<sup>TH</sup> CENTURY **WHITE RIOTS** & TERRORISM



- **1882 - 1968** 4,743 Documented lynchings (72% Black, 27.3% White)
- **1906** - Atlanta Riot
- **1917** East St. Louis Riot
- **1919 Red Summer** - Whites rampaged in race riots across 36 cities as far west as Omaha Nebraska
- **1919** Elaine, Arkansas Massacre; Uprising against Blacks forming a union
- **1921** Tulsa, Oklahoma Massacre; Destroyed Black Wall Street

This is a small sample of hundreds of riots by white supremacists throughout the 20<sup>th</sup> century. In our CGC on Race Journey, we dive deeper into the history of White riots.

SIX MILLION BLACK AMERICANS FLEE SOUTHERN STATES

# GREAT BLACK MIGRATION

White violence was a daily threat to the lives of Black Americans anywhere in the nation. But it was particularly egregious in the southern states, where White grievances over anything could lead to kidnappings, rapes, torture and murders of Black people indiscriminately.

Those who could leave fled north and west to escape the trauma of living in fear.

The Great Migration was the relocation of millions of African Americans from the rural South to the cities of the North, Midwest and West from the early 1900s to 1970.



# REVOLUTIONARY RESPONSE

## 20<sup>TH</sup> CENTURY **WHITE RIOTS** & TERRORISM



There was nowhere to run, hide or find refuge from White hostilities targeting Black Americans.

By the 1950s, Black people had grown tired of running, hiding and living in a cesspool of humiliation, mockery and daily fear for their lives due to mainstream white supremacy.

# REVOLUTIONARY RESPONSE

## 20<sup>TH</sup> CENTURY **WHITE RIOTS** & TERRORISM

“Our lives, our homes, our liberties each day are made less secure because of unrestrained and unpunished police brutality.”

— National Negro Congress, Petition Against Police Brutality, 1938

Policing in America is steeped in a history of white supremacy.

Born out of slave patrols, Convict Leasing and enforcing Black Codes, Sundown Towns, Pig Laws, and other White society laws, policies and practices that criminalized being Black in America, police departments have a long history and culture of anti-Blackness.

Facing up to that history to help change the future is the great challenge of this generation.



# REVOLUTIONARY RESPONSE

## THE RISE OF BLACK AMERICAN PROSPERITY



When Bill Gates stepped down as chairman of the board of his own company, Microsoft, it was **John Thompson**, an HBCU alum, who replaced him.

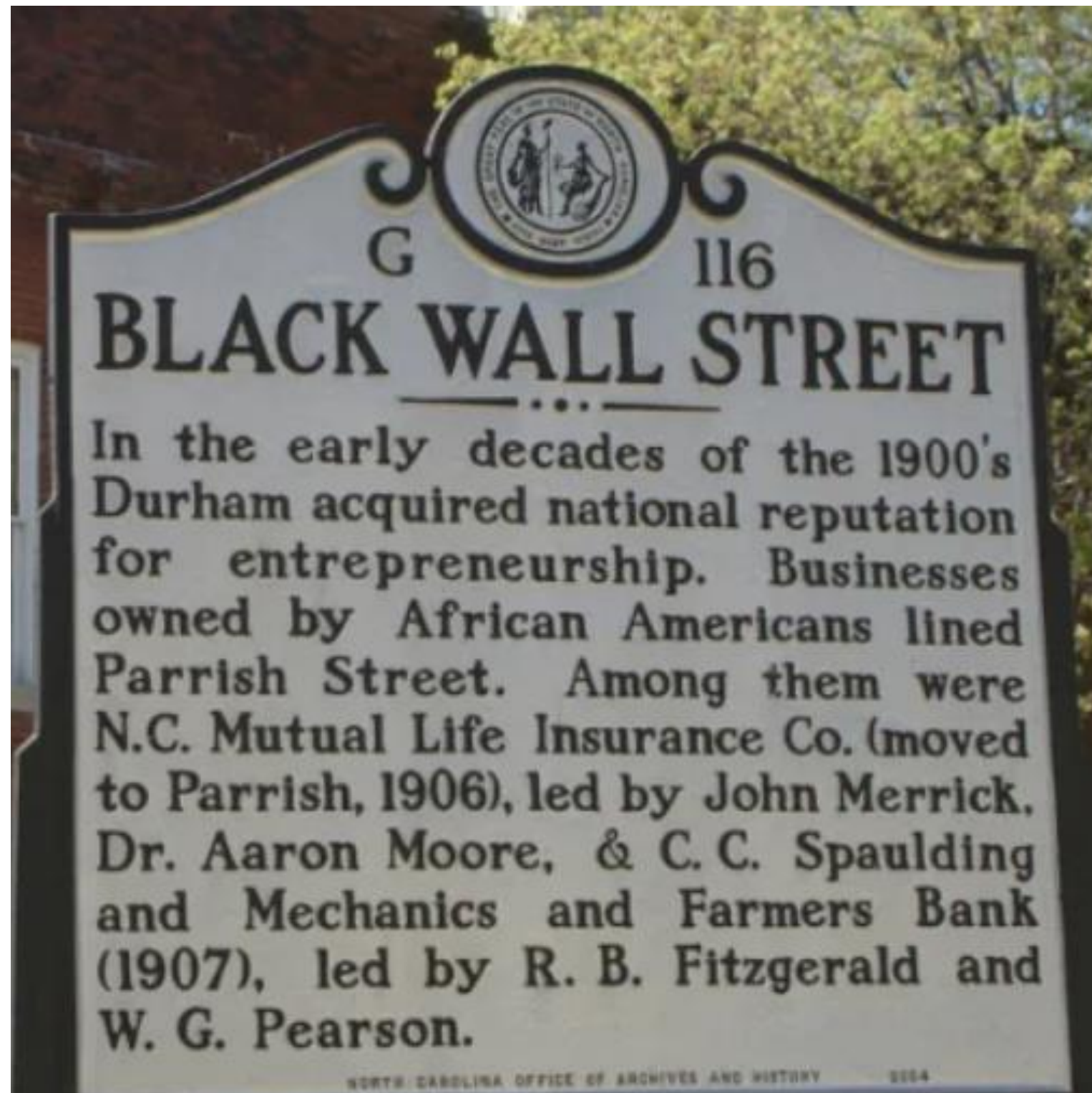
During the era of the White Radicals in Congress, when federal funding of the Freedmen's Bureau and land grants fostered conditions for Black people to gain equitable access to resources and opportunities, the building of Historically Black Colleges and Universities (HBCU) became one of the hallmark achievements of Black America. From 1865 to 1965, more than 100 HBCUs were established, creating a legacy landscape that cultivated the inherent talent, both workforce and entrepreneurs, from among America's most vulnerable populations.

Today, HBCUs remain extraordinarily valuable assets in the education and economic sectors. In 2020, four HBCUs in Maryland won a landmark lawsuit against the state of Maryland for its role in conspiring with predominantly White universities to undermine the educational capacity of the HBCUs.



# REVOLUTIONARY RESPONSE

## THE RISE OF BLACK AMERICAN PROSPERITY



In the first 20 years following the Civil War, Black Americans built **200 towns**. However, few survived the violent backlash of white supremacists. Yet, in the midst of a national landscape of widespread hatred, some Black communities prospered. These communities were known as **BLACK WALL STREET**.

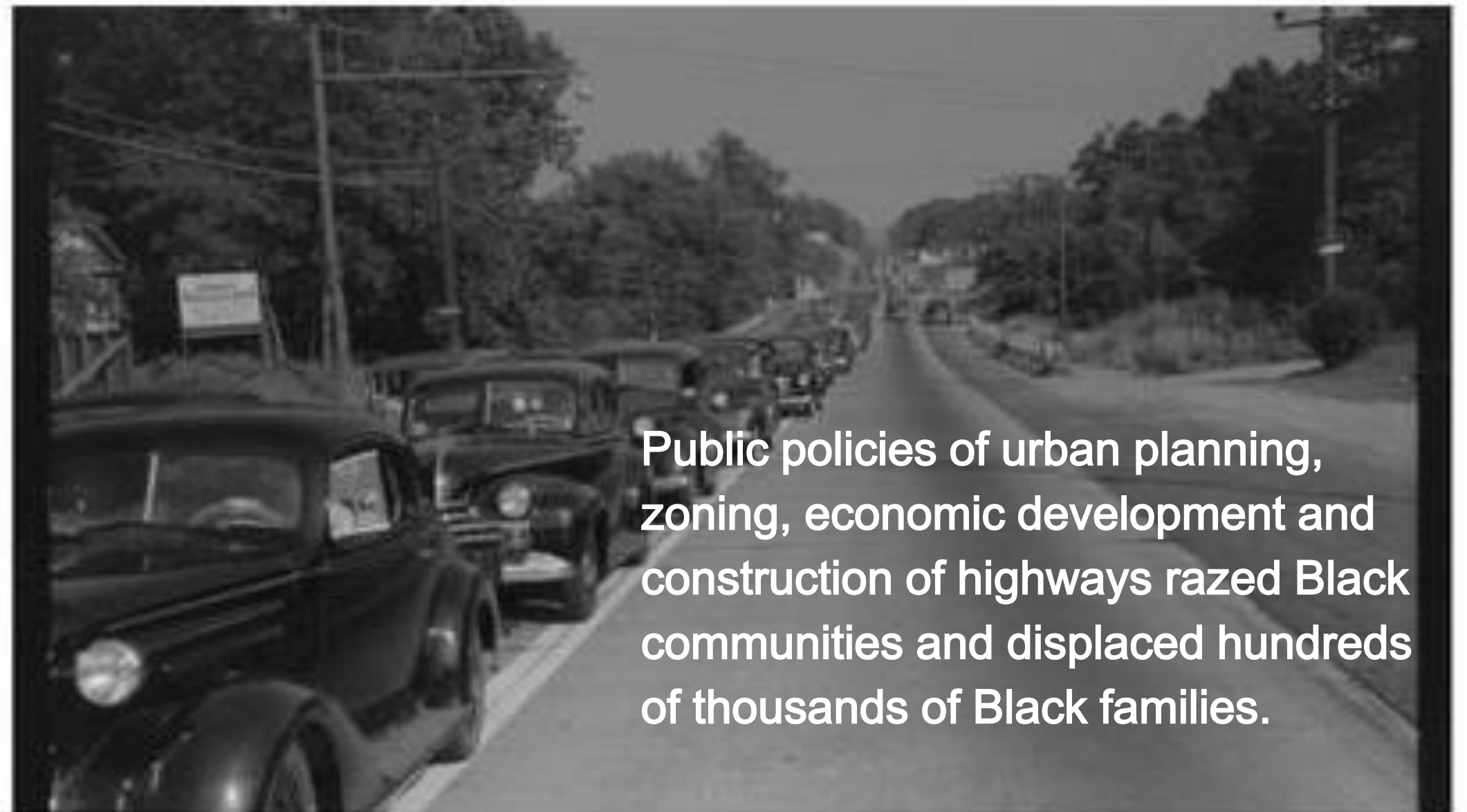
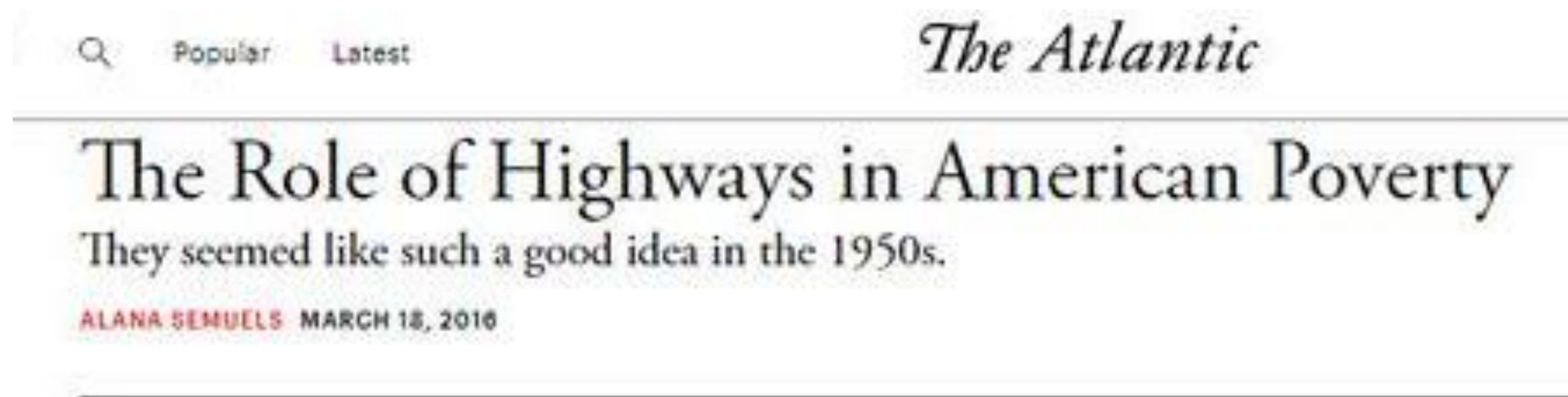
Here's a short list:

- Greenville Community - Tulsa, OK
- Boley, OK
- Hayti Community - Durham, NC
- Jackson Ward - Richmond, VA
- Fourth Ave District - Birmingham, AL
- Harlem, NY

# PUBLIC AND PRIVATE SECTOR DESTRUCTIVE HOUSING POLICIES

After WWII, the federal government invested heavily in building freeways. By 1956, the government had increased its investment in new freeways from 50 to **90 percent**.

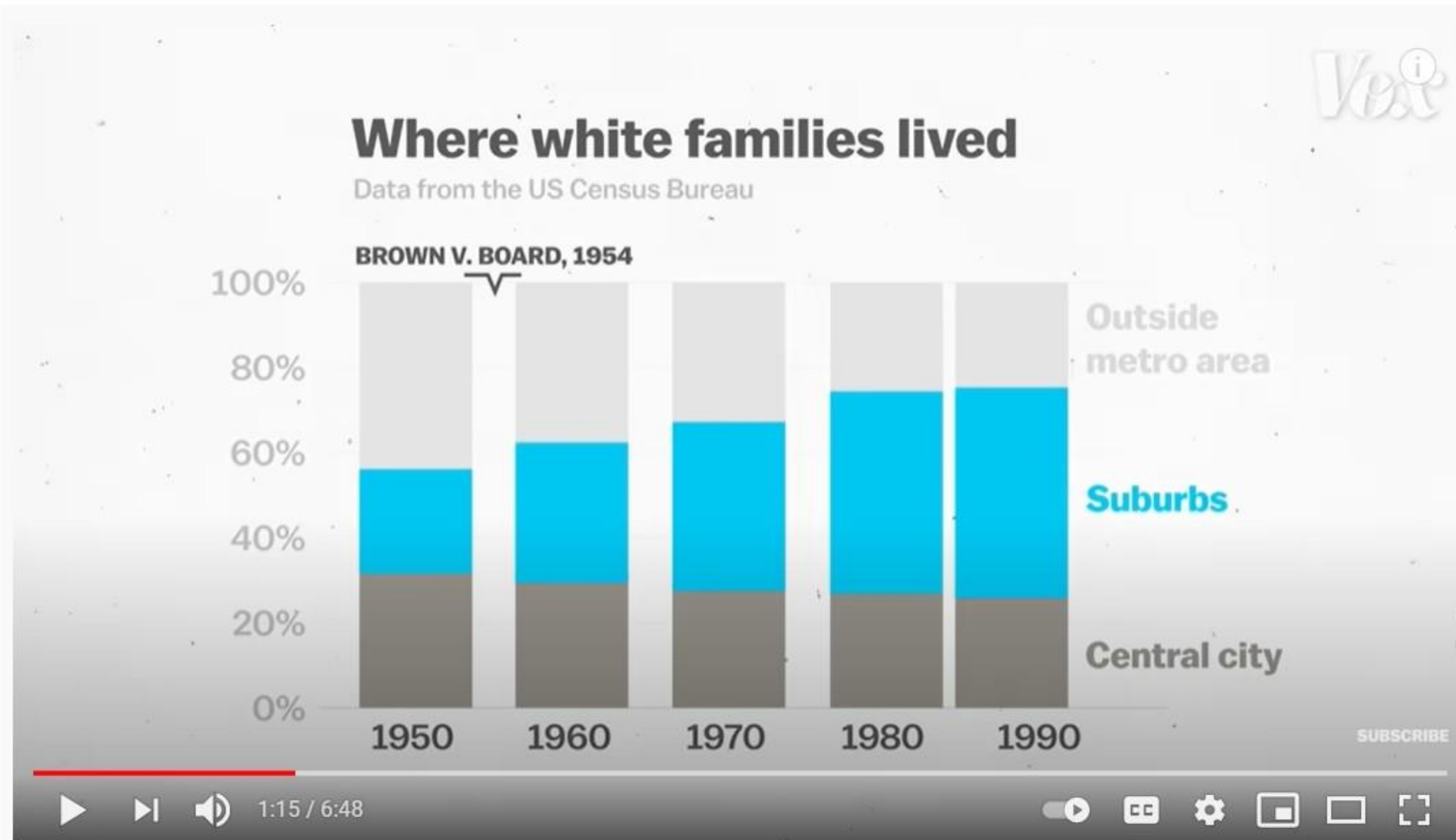
So if you're a city planner in the 1950s, you can put in roads and freeways from your city to the fast-growing middle-class White suburbs for almost no cost at all.



Public policies of urban planning, zoning, economic development and construction of highways razed Black communities and displaced hundreds of thousands of Black families.

# PUBLIC AND PRIVATE SECTOR DESTRUCTIVE HOUSING POLICIES

VIDEO 6 MINS 48 SECS | MAPPING SEGREGATION, DECADE BY DECADE



American segregation, mapped at day and night

2,429,252 views • Feb 18, 2019

52K 9.3K SHARE SAVE ...

Of course, there were people who couldn't move to the suburbs. Black Americans were denied home loans by the federal government in many areas, a **practice called redlining**. Restrictive covenants also prevented homeowners from selling to Black Americans, who were also denied jobs, loans and other opportunities that would have allowed them to afford to buy a home in the first place.

# REDLINING

Federal & local governments conspire with private sector real estate & finance companies

Detroit Mayor  
Mike Duggan  
gave a seminal  
speech in 2017  
that every  
mayor should  
emulate.

[CLICK HERE](#)



## The Origin of the Term Redlining: FHA Offered Map Guidance for Lenders to Determine Whether Mortgages Were a Good Risk

- **A (GREEN)** New, homogenous areas (“American Business and Professional Men”), in demand as residential location in good times and bad
- **B (BLUE)** “Still desirable” areas that had “reached their peak” but were expected to remain stable for many years
- **C (YELLOW)** Neighborhoods that were “definitely declining.” Generally sparsely populated fringe areas that were typically bordering on all black neighborhoods
- **D (RED)** Areas in which “things taking place in 3 had already happened.” Black and low income neighborhoods were considered to be the worst for lending

City mayors across the country are beginning to educate their business communities, police departments, investors and policymakers about the segregationist society they all inherited, and the public policies and private sector practices that continue to perpetuate and sustain systemic racism today.

6:18 / 52:47



Mayor Mike Duggan Keynote Address | #MPC17

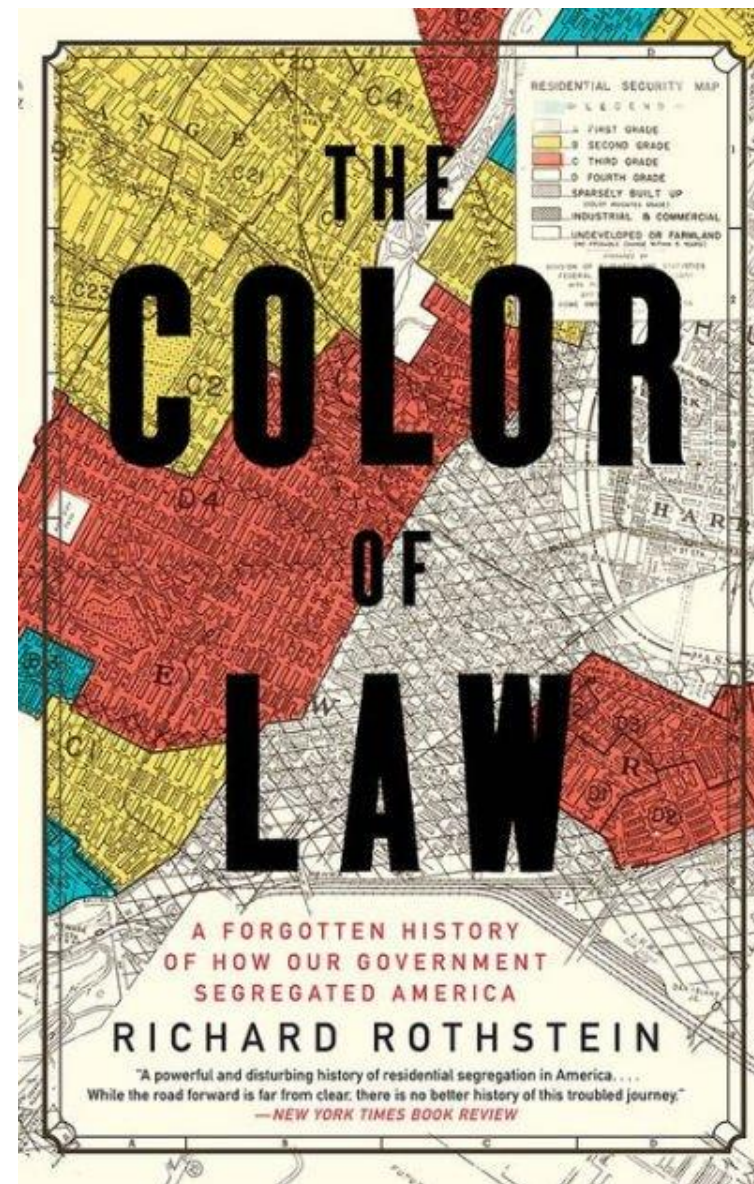
20,446 views • May 31, 2017

164 2 SHARE SAVE ...

# PUBLIC AND PRIVATE SECTOR DESTRUCTIVE HOUSING POLICIES

## SYSTEMIC SEGREGATION POLICIES IN HOUSING & FINANCING

The root cause of systemic racism in American society (not interpersonal prejudices) is white supremacy. The public tool or policy that was developed to ensure the generational inheritance of white power, wealth and influence is segregation. White supremacists established public policies and private sector practices of segregation, which protects white supremacy to this very day across America.



VIDEO 8 MINS 35 SECS



#Segregation #Housing #BlackLivesMatter

The Segregation Myth: Richard Rothstein Debunks an American Lie | NowThis

817,798 views • Jun 26, 2020

37K 991 SHARE SAVE

Listen to Richard Rothstein, America's foremost authority on systemic racism in public sector policies and private sector housing and financing.

# PUBLIC & PRIVATE SECTOR DESTRUCTIVE EDUCATION POLICIES

## How Scholars Sustained White Supremacy

I found myself immersed in Harvard's collection of nearly 3,000 U.S. history textbooks, dating from about 1800 to the 1980s.

One morning I realized precisely what I was seeing, what instruction, and what priorities were leaping from the pages into the brains of the students compelled to read them: white supremacy. One text even began with the capitalized title: "The White Man's History."

The assumptions of white priority, white domination, and white importance underlie every chapter and every theme of the thousands of textbooks that blanketed the country. **This is the vast tectonic plate that underlies American culture.**

THE CHRONICLE OF HIGHER EDUCATION

THE CHRONICLE REVIEW

### Textbook Racism

How scholars sustained white supremacy

By Donald Yacovone | APRIL 08, 2018



## Q:

All schools in the US were established on a foundation of white supremacy.

Textbooks have promoted white supremacist ideology for generations.

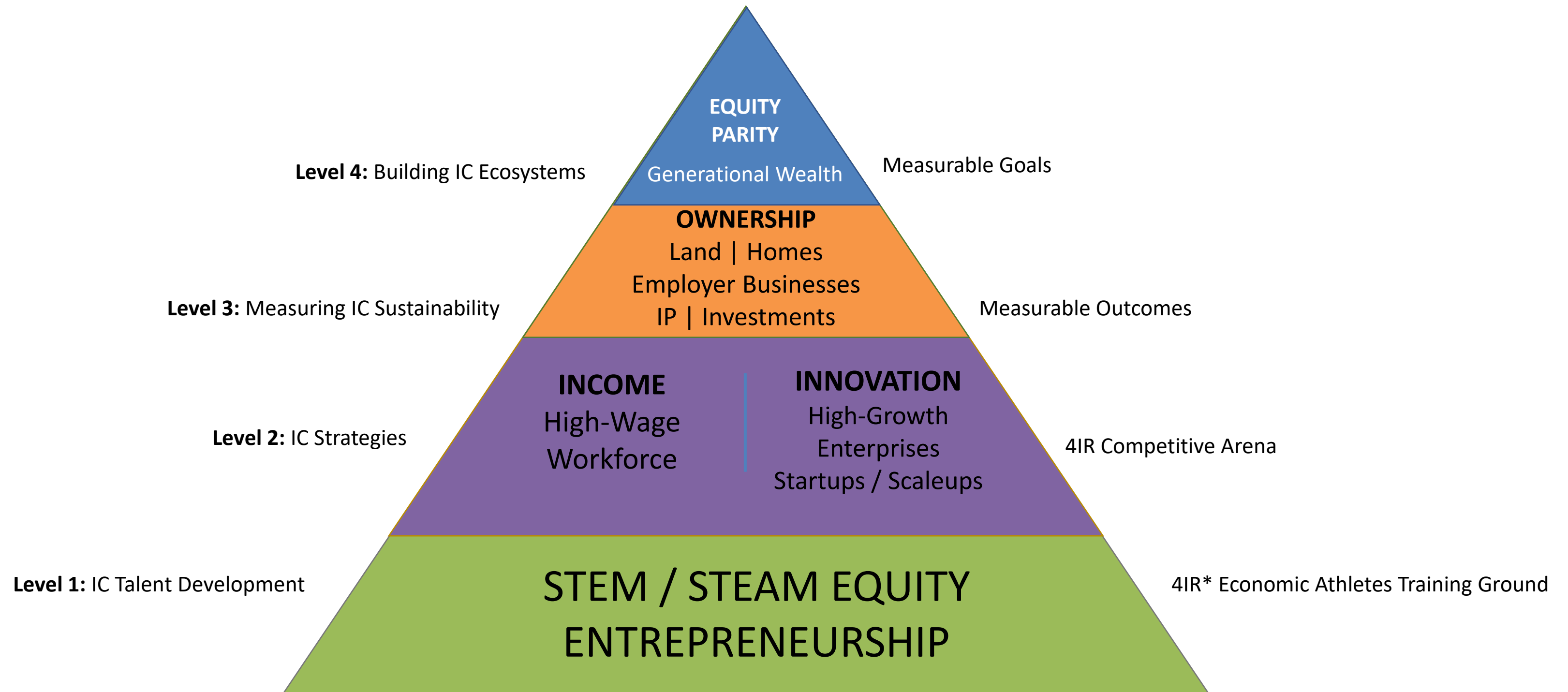
Adults today were conditioned by K-12 and higher education to perceive American society through a lens of white supremacy.

**How can we disrupt this obsolete systemic conditioning of our youth in K-12 schools?**

# INCLUSIVE COMPETITIVENESS®

## INNOVATION ECONOMY PYRAMID OF SUCCESS FOR THE 4IR\*

STEM EDUCATION ROOTED IN ENTREPRENEURIAL SKILLS IS THE FOUNDATION FOR TRAINING NEXT-GENERATION ECONOMIC ATHLETES TO COMPETE IN THE 4IR





# PUBLIC & PRIVATE SECTOR DESTRUCTIVE EDUCATION POLICIES

## PUBLIC SCHOOL FUNDING POLICIES

History reveals that the states are in a constant war with the federal government over control of the education of America's children.

Political control of the federal government empowers states to limit (or expand) the ability of the federal government to intervene in state and local policymaking within the education sector.

### CURRENT CONDITION

The Most Vulnerable Populations (MVP) of K-12 students in America are ubiquitously served by the worst quality schools in the world's richest nation.

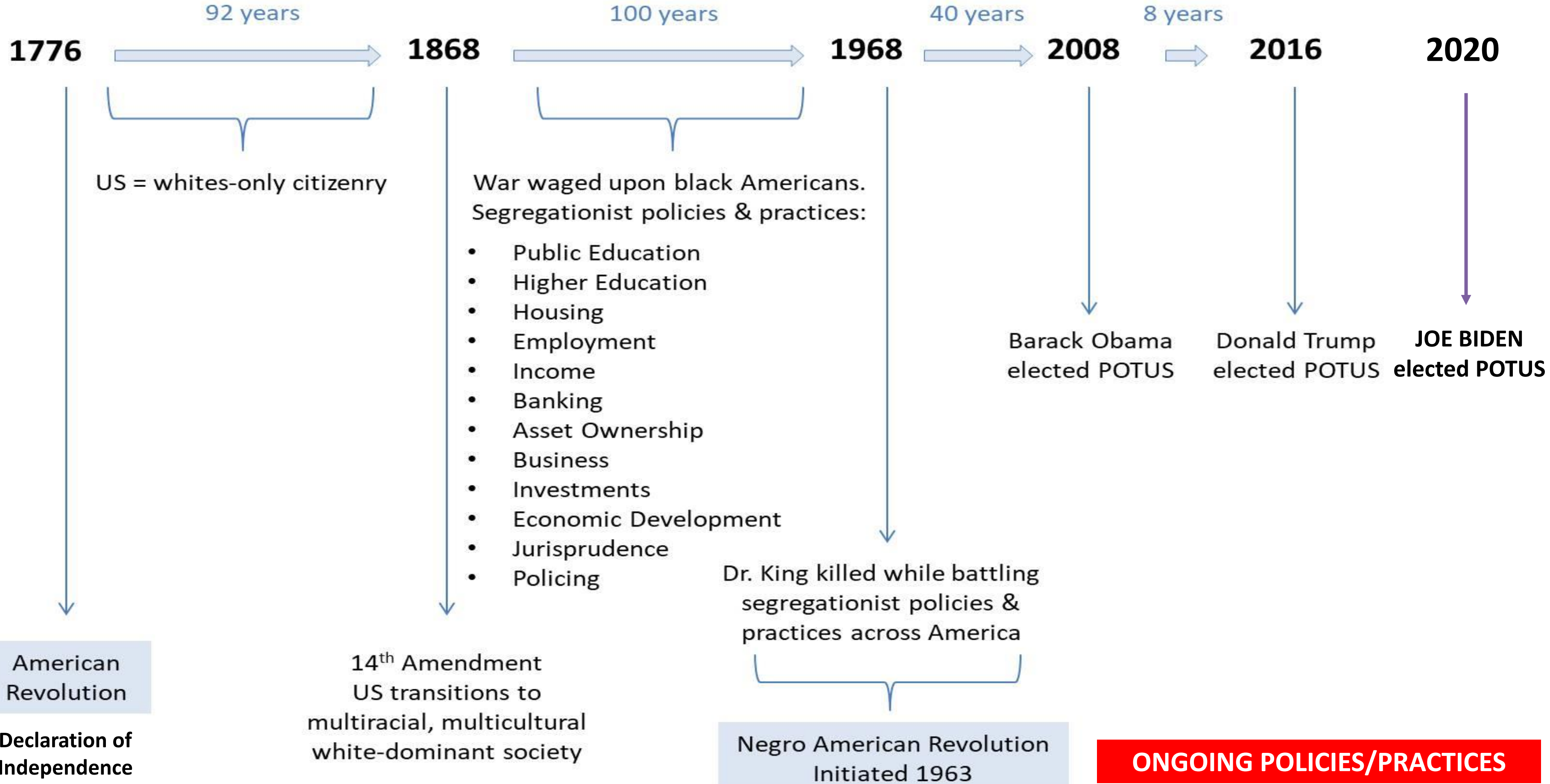
EDUCATION SPENDING	2019 (BILLIONS)	PERCENTAGE
TOTAL	\$752	100%
FEDERAL	\$58	8%
STATE	\$351	46%
LOCAL	\$343	45%

Source: 2021 Census

# AMERICAN HISTORY IS BUILT UPON A FOUNDATION OF RACE

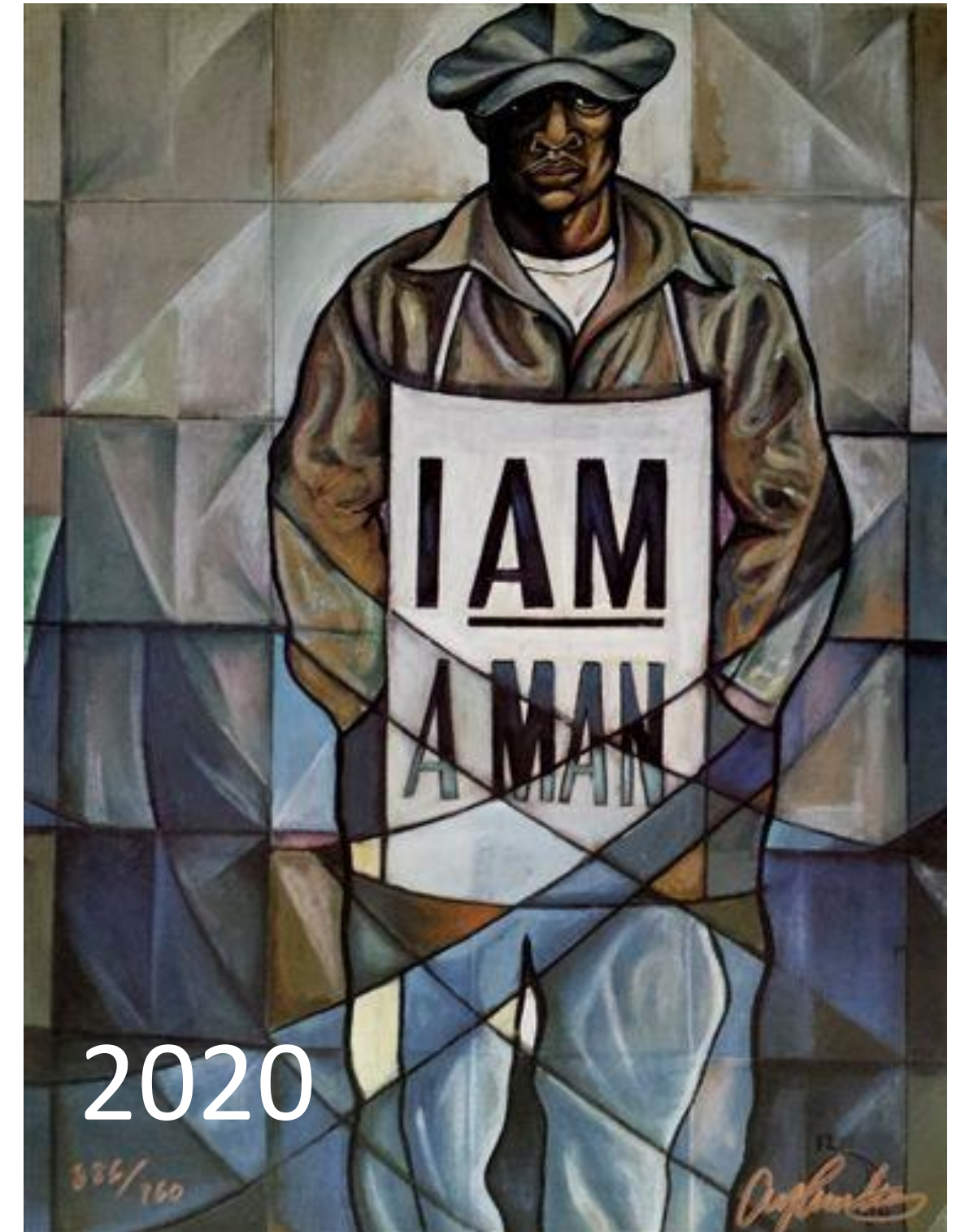
**INEQUITY**

RACIAL INEQUITIES - RACIAL INEQUITIES - RACIAL INEQUITIES - RACIAL INEQUITIES - RACIAL INEQUITIES - RACIAL INEQUITIES



# REVOLUTIONARY RESPONSE

## RISE OF CIVIL RIGHTS MOVEMENT AND NEGRO REVOLUTION



# REVOLUTIONARY RESPONSE

## RISE OF CIVIL RIGHTS MOVEMENT AND NEGRO REVOLUTION

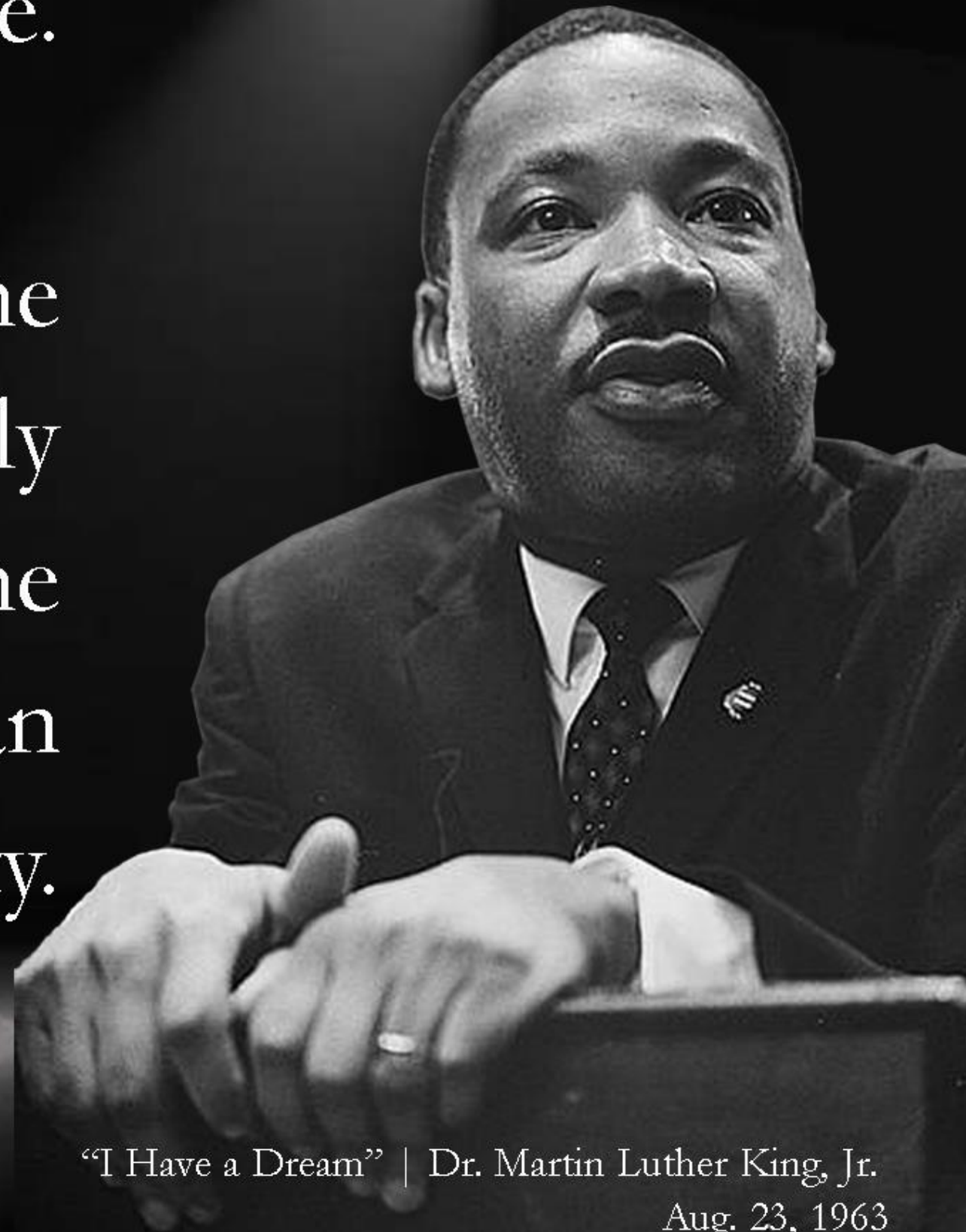
### 1963

On the centennial anniversary of the Emancipation Proclamation, The “**Negro Revolution**” rose up as a nonviolent direct action protest in nearly 1,000 cities. It surprised White America, which had become accustomed to a compliant class of Negro citizenry.

The Negro Revolution was different than the Civil Rights Movement. It called for systemic change in **three specific areas of society** that were core to overcoming their oppression. It rose up suddenly in 1963 across America against a backdrop of systemic segregationist policies and practices dating back to the Civil War.

100 years later, the  
Negro still is not free.

100 years later, the  
Negro lives on a lonely  
island of poverty in the  
midst of a vast ocean  
of material prosperity.



“I Have a Dream” | Dr. Martin Luther King, Jr.  
Aug. 23, 1963

**1963**

Washington DC

***“100 years later,  
the Negro is sadly  
crippled by the  
manacles of  
**segregation** and  
the chains of  
discrimination.*”**

***So, we’ve come here  
today to dramatize a  
shameful condition!”***

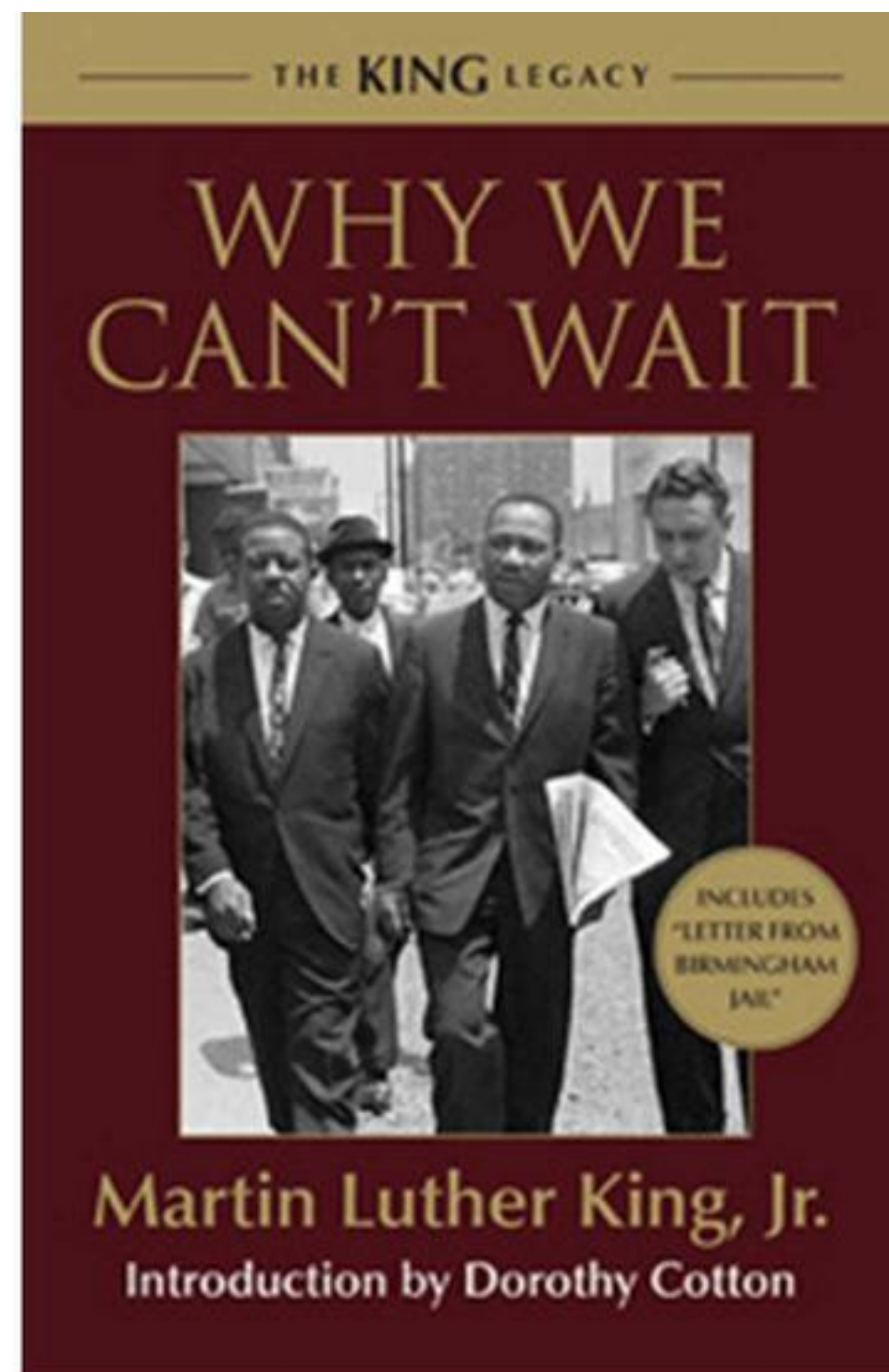
# REVOLUTIONARY RESPONSE

## RISE OF CIVIL RIGHTS MOVEMENT AND NEGRO REVOLUTION

### THE NEGRO AMERICAN REVOLUTION

#### 3 TRIGGERS

1. Pupil Placement Law nullified the Supreme Court Ruling *Brown v Board of Education* (current issue)
2. Housing Discrimination was supposed to be “erased with a stroke of a pen,” said JFK, who black voters supported in 1960 (current issue)
3. Banking discrimination was left in place by JFK (current issue across America)



### 1960s in bullets

- 1960 JFK defeats Nixon by less than 1% due to Black voters
- 1963 Negro Revolution - Black Americans orchestrated a nonviolent direct action protest in nearly 1,000 cities, JFK assassinated
- 1964 Civil Rights Act passed by Congress
- 1965 Voting Rights Act passed by Congress
- 1965 Malcolm X killed. Police attack peaceful protesters in Selma, Alabama. LA Watts riots.
- 1967 Long Hot Summer. 164 cities erupt in racial violence in 34 states.
- 1968 Martin Luther King assassinated (and Bobby Kennedy), sparking more riots.
- 1968 Nixon elected on "law and order" campaign

# REVOLUTIONARY RESPONSE

## THE NEGRO REVOLUTION

### 1963 TIMELINE

#### Spring 1963

Letter from a Birmingham Jail

#### Summer 1963

#### NEGRO REVOLUTION ERUPTS

MLK's Anti-Segregation Speech

MLK's "I Have a Dream" Speech

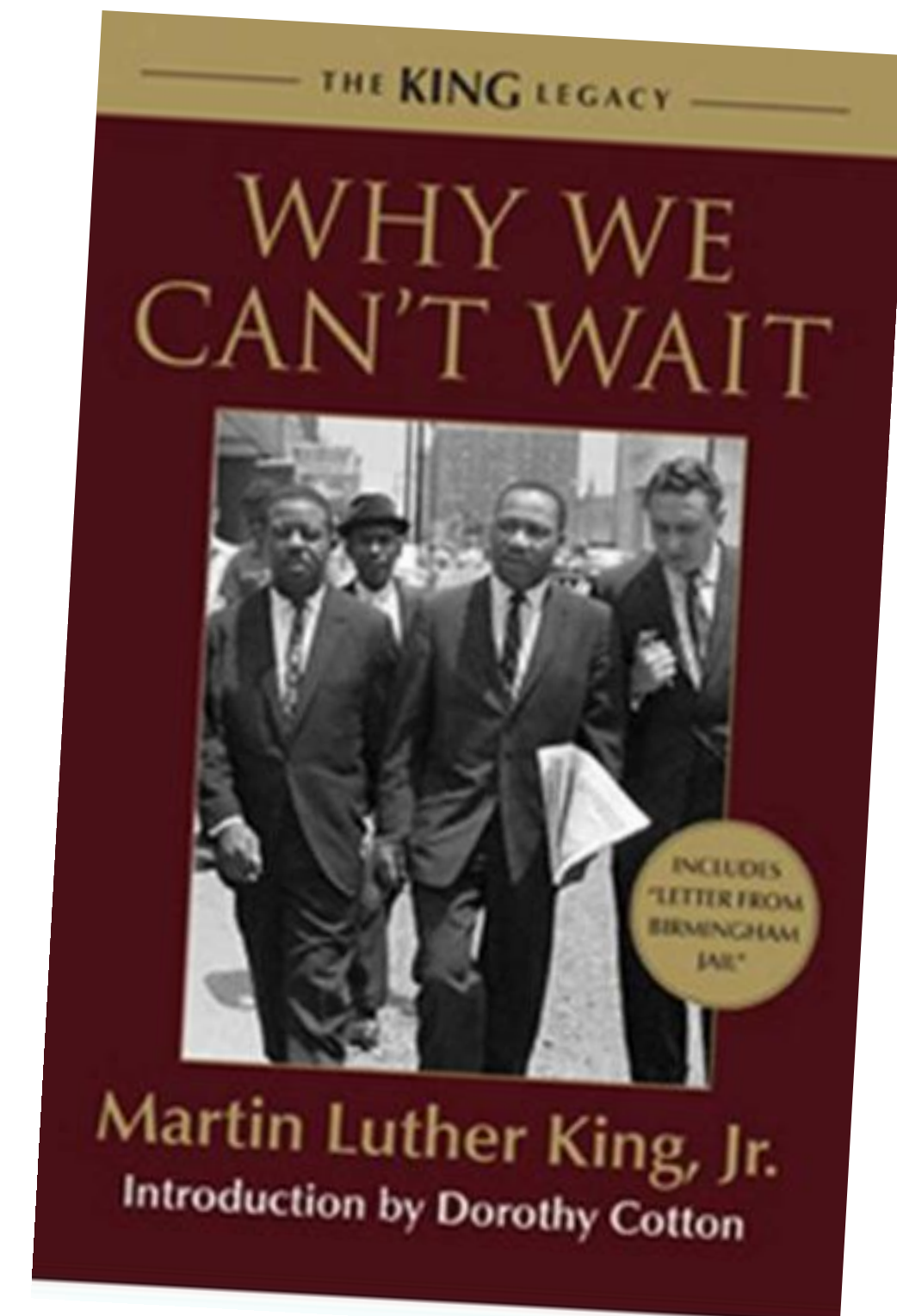
#### Fall 1963

JFK Assassination

"Summer came, and the weather was beautiful. But the climate, the social climate of American life, erupted into lightning flashes, trembled with thunder and vibrated to the relentless, growing rain of protest come to life throughout the land. Explosively, America's third revolution – the **Negro Revolution** – had begun.

"For the first time in the long and turbulent history of the nation, almost one thousand cities were engulfed in civil turmoil, with violence trembling just below the surface."

Martin Luther King Jr, "Why We Can't Wait"



# REVOLUTIONARY RESPONSE

## THE NEGRO REVOLUTION: 1963 - ?

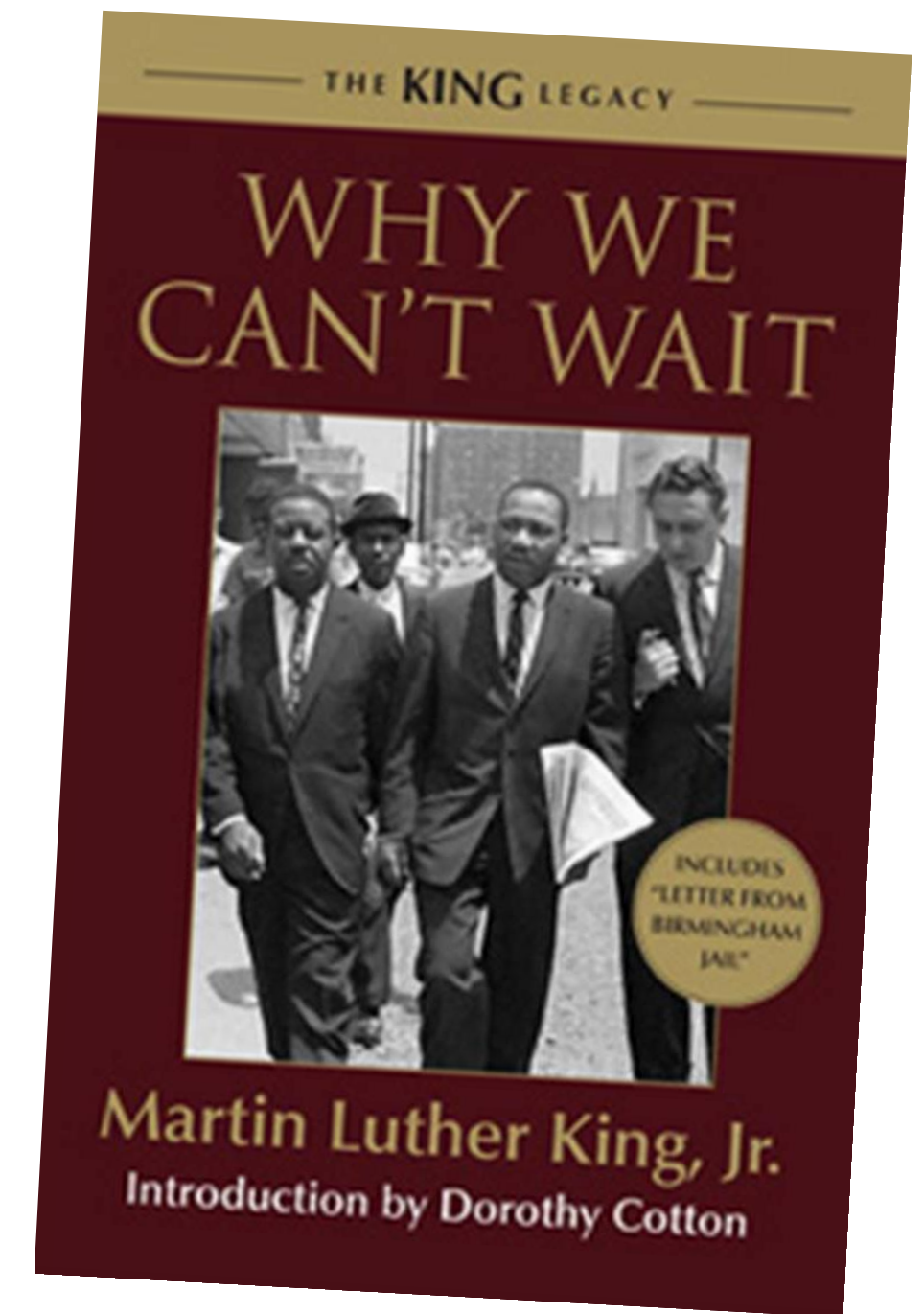
“ The administration (JFK) had fashioned its primary approach to discrimination in the South around a series of lawsuits chiefly designed to protect the right to vote.

Opposition toward other action on other fronts had begun to harden.

With each new Negro protest, we were advised to call off our efforts and channel all of our energies into **registering voters**.

On each occasion we would agree with the importance of voting rights, but would patiently seek to explain that **Negroes did not want to neglect all other rights** while one was selected for concentrated attention.

What were these “other rights” to which MLK was referring?



Excerpt from Chapter One –  
*The Negro Revolution: Why 1963?*



# REVOLUTIONARY RESPONSE

## THE NEGRO REVOLUTION: 1963 - ?

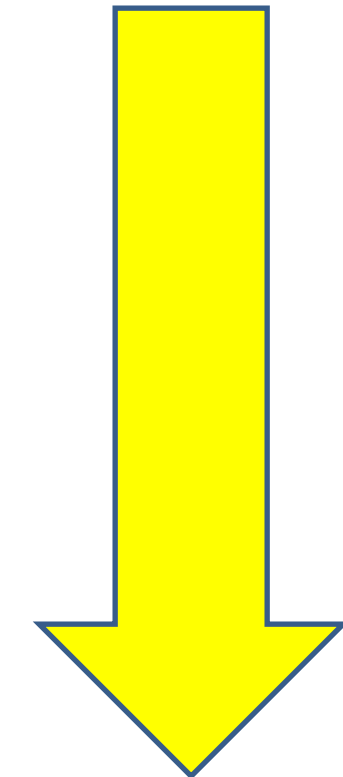
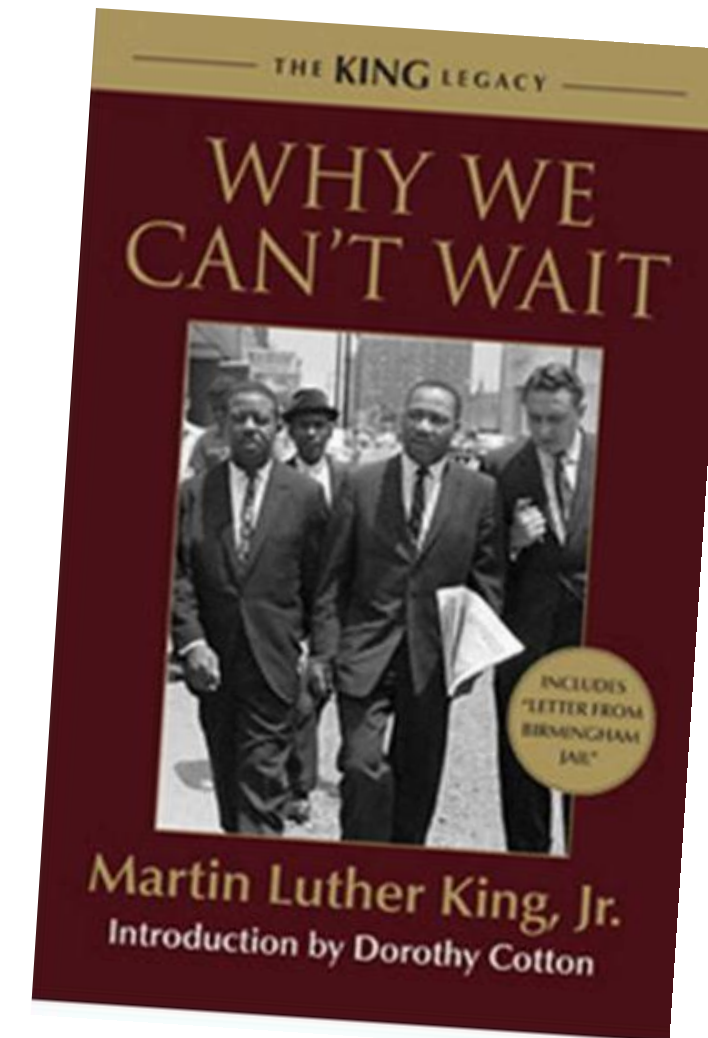
### Chapter 1:

### The Negro Revolution: Why 1963?

“The Negro also had to realize that one hundred years after the Emancipation Proclamation ... **Negroes are still at the bottom of the economic ladder.**”

“They live within two concentric circles of **segregation**. One imprisons them on the basis of color, while the other confines them within a separate culture of poverty.”

**Q:** Did either the Civil Rights Act of 1964 and/or the Voting Rights Act of 1965 address and satisfy the demands of the Negro Revolution?



### 3 DEMANDS

1. End segregation in schools
2. End discrimination in housing
3. End discrimination in banking and access to capital

WHAT WERE BLACK AMERICANS PROTESTING?

# MLK in DETROIT 1963



For we have come to see that **segregation** is not only sociologically untenable, it is not only politically unsound, **it is morally wrong and sinful.**

**Segregation** is a cancer in the body politic, which must be removed before our democratic health can be realized. [Applause]

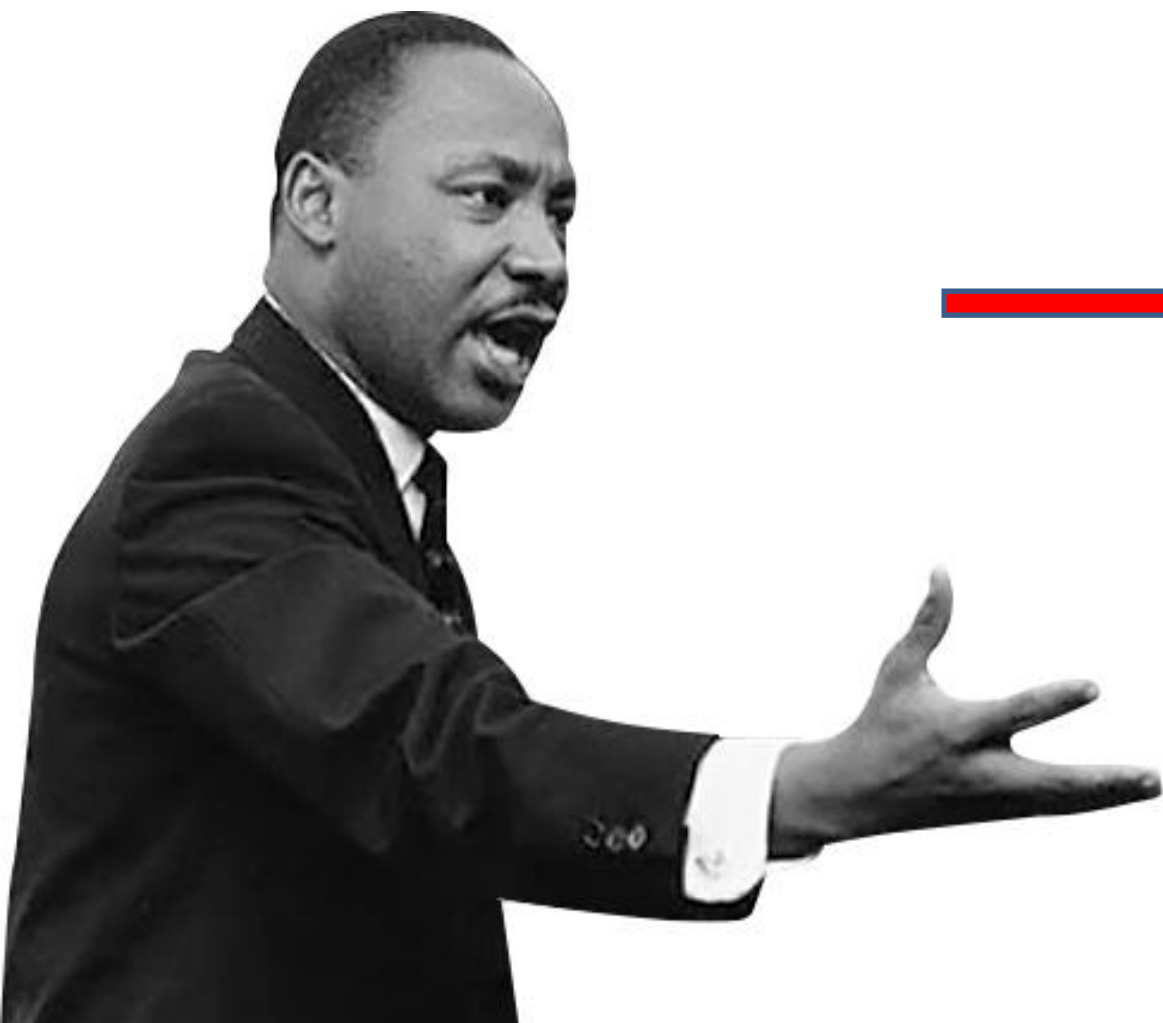
**Segregation** is wrong because it is nothing but a new form of slavery covered up with certain niceties of complexity. [Applause]

**Segregation** is wrong because it is a system of adultery perpetuated by an illicit intercourse between injustice and immorality. [Applause]

And in Birmingham, Alabama, and all over the South and all over the nation, we are simply saying that we will no longer sell our birthright of freedom for a mess of **segregated pottage**. [Applause]  
(All right)

*In a real sense, we are **through with segregation** now, henceforth, and forevermore!*

***“I am convinced that there is nothing more tragic than to sleep through a revolution!”***



*“There can be no gainsaying of the fact that a revolution has taken place in the world and in our nation and is sweeping away an old unjust order and bringing into being a new creative order.*

***The great challenge facing every man and every woman today is to remain awake through this great social revolution.”***

[“Remaining Awake through a Great Revolution!”](#)

Dr. Martin Luther King Jr.  
Speech at California Western College (Now PLNU)  
Spring 1964

# REVOLUTIONARY RESPONSE

## THE NEGRO REVOLUTION: 1963 - ?

### NEGRO AMERICAN REVOLUTION

#### The Negro family

*The case for national action*

United States. Dept. of Labor. Office of Policy  
Planning and Research.

1965

“The Negro American Revolution is rightly regarded as the most important domestic event of the postwar period in the United States.

“There have been few other events in our **history** - the American Revolution itself, the surge of Jacksonian Democracy in the 1830's, the Abolitionist movement, and the Populist movement of the late 19<sup>th</sup> Century - **comparable to the current Negro movement.**”

# REVOLUTIONARY RESPONSE

## THE NEGRO REVOLUTION: 1963 - ?

### NEGRO AMERICAN REVOLUTION

1965

“There has been none more important.”

The Negro family

*The case for national action*

United States. Dept. of Labor. Office of Policy  
Planning and Research.

“The Negro American Revolution holds forth the prospect that the American Republic, which at birth was flawed by the institution of Negro slavery, and which throughout its history has been marred by the unequal treatment of Negro citizens, will at last redeem the full promise of the Declaration of Independence.”

# ECONOMIC DEVELOPMENT- 1965

In 1965, Congress passed the **Public Works and Economic Development Act** of 1965 (PWEDA) (42 U.S.C. § 3121), which authorized the creation of the **Economic Development Administration (EDA)** to succeed the previous ARA organization.

**The newly created EDA** organization retained many of the unique flexibilities and programs of the previous ARA program, with the exception that it was given a **larger public works grant** and loan program that had previously been afforded to ARA, and the previous authorities to support job training programs were removed and transferred to the Department of Labor.

In large measure, **EDA was established to create and retain jobs** and to help stimulate industrial and **commercial growth in distressed** rural and urban communities across the nation.

PWEDA was authorized in support of President Johnson's domestic focus to create and expand programs that would **provide distressed communities the resources needed to realize the benefits of progress** other portions of the country were experiencing.

Since the enactment of PWEDA in 1965, successive Congressional reauthorizations have **expanded EDA's initial authority** to provide the agency enhanced flexibility to carry out its mission.

## WHAT WAS THE EDA CREATED TO ADDRESS?

Smithsonian.com

SMARTNEWS HISTORY SCIENCE INGENUITY ARTS & CULTURE TRAVEL AT THE SMITHSONIAN PHOTOS VIDEO GAMES [SUBSCRIBE](#) [BOOK SHOP](#)

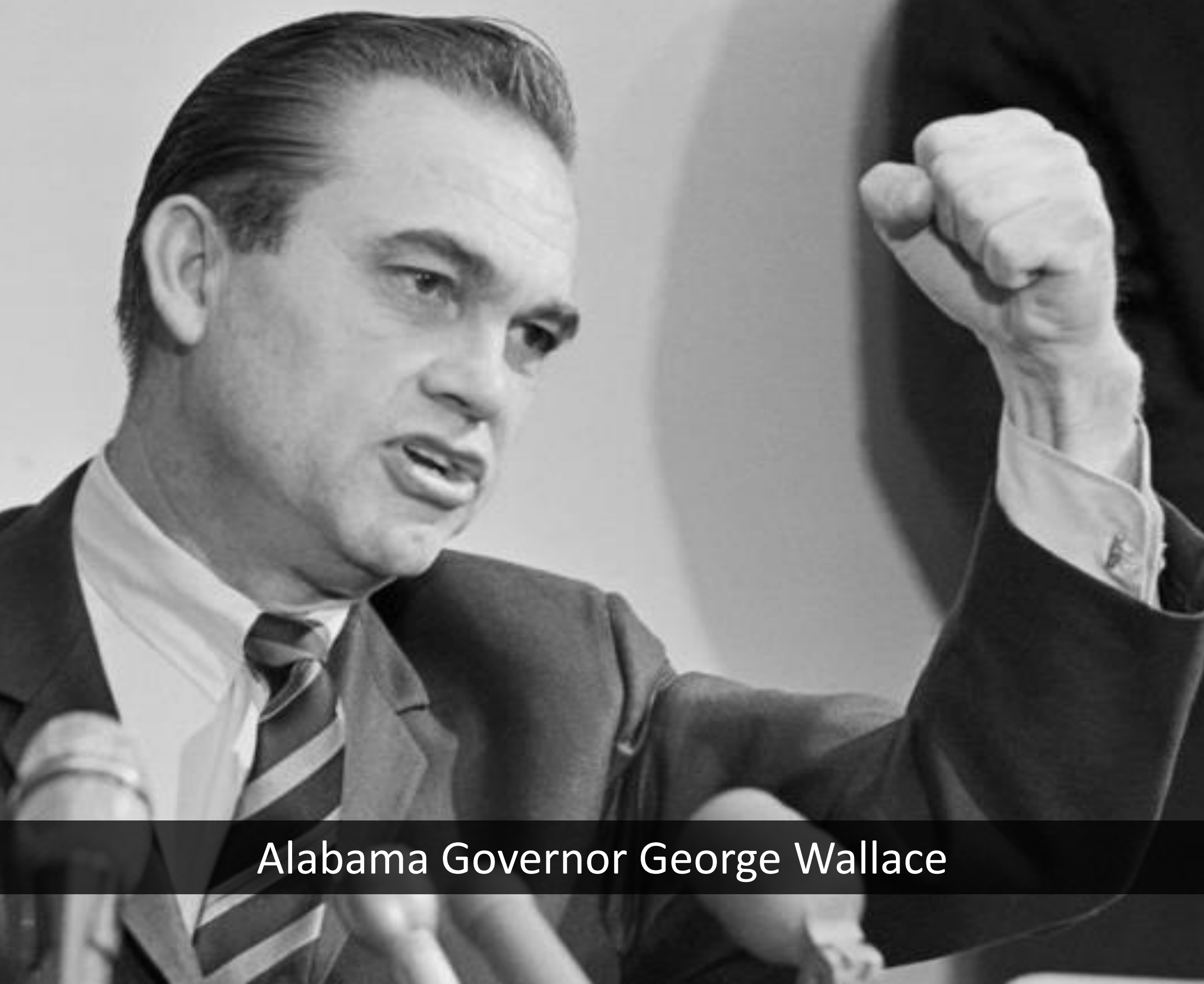
# The 1968 Kerner Commission Got It Right, But Nobody Listened

Released 50 years ago, the infamous report found that poverty and institutional racism were driving inner-city violence

Bad policing practices, a flawed justice system, unscrupulous consumer credit practices, poor or inadequate housing, high unemployment, voter suppression, and other culturally embedded forms of racial discrimination all converged to propel violent upheaval on the streets of African-American neighborhoods in American cities, north and south, east and west.

As black unrest arose, inadequately trained police officers and National Guard troops entered affected neighborhoods, worsening the violence.

“White society,” the presidentially appointed panel [reported](#), “is **deeply implicated** in the ghetto. **White institutions created it, white institutions maintain it, and white society condones it.**”



Alabama Governor George Wallace

# 1968

## Detroit – Cobo Hall

Same venue as MLK in 1963

***“Segregation  
today, segregation  
tomorrow,  
segregation  
forever!”***

**Nixon elected  
POTUS**



# AMERICA'S NATIONAL ECONOMIC IMPERATIVE

## DIAGNOSIS:

THERE IS **NO**  
**PLAN FOR BIPOC**  
**COMMUNITIES**  
TO BE BUSINESS  
OWNERS & JOB  
CREATORS

## PROGNOSIS:

Demographic shifts  
represent an  
**OPPORTUNITY** for  
America to cultivate  
new workforce and  
entrepreneurial  
talent to bolster  
regional economic  
competitiveness &  
America's global  
competitiveness



What percentage of Philadelphia's EMPLOYER businesses were owned by Black Philadelphians 10 years ago, and today, and in 2031?

**MVP PRE-PANDEMIC DATA IN THE UNITED STATES  
3 LARGEST POPULATIONS**

**STUDENTS IN HIGH & MID POVERTY K-12 SCHOOLS\***

BLACK 74%	LATINx 74%	WHITE 31%
--------------	---------------	--------------

**MEDIAN WEALTH** (Institute for Policy Studies; 2016 data)

BLACK \$3,557	LATINx \$6,591	WHITE \$146,984
------------------	-------------------	--------------------

**MEDIAN HOUSEHOLD INCOME** (2018 CENSUS ROUNDED)

BLACK \$41K	LATINx 51K	WHITE \$67K
----------------	---------------	----------------

**HOMEOWNERSHIP** (CENSUS 1<sup>ST</sup> QTR 2020)

BLACK 44.0%	LATINx 45.9%	WHITE 73.7%
----------------	-----------------	----------------

**US EMPLOYER BUSINESSES** (2017 CENSUS: 6M TOTAL)

BLACK 2%	LATINx 5.6%	WHITE 80%
-------------	----------------	--------------

**STEM EDUCATION** (% PHD OF STEM FIELDS\*\*)

BLACK 2.2%	LATINx 3%	WHITE 73%
---------------	--------------	--------------

\*NCES – HIGH-POVERTY 75%+ AND MID-POVERTY 50%+ STUDENT POPULATION RECEIVES FREE OR REDUCED-PRICE LUNCH

\*\*INFORMATION TECHNOLOGY & INNOVATION INSTITUTE

# OUR ERA, OUR RESPONSIBILITY

## DATA: PRESENT DAY

**The most vulnerable populations (MVP) in our nation are suffering.**

In the aftermath of the Civil War, the MVP in America were suffering from systemic oppression, lack of access to resources, poor quality education, systemic poverty, lack of ownership of valued assets like land and homes and businesses that could create jobs and generate wealth.

White Radicals changed the systems to foster conditions conducive to progress and inclusive prosperity. White supremacists destroyed the progress and established systems, laws, policies and practices to sustain the status quo of white supremacy. **What will we do today?**

The question we must consider today is how will **WE** respond to the outcries of the most vulnerable populations (MVP) in today's generations?

Today, we've learned a lot. The question **WE** have to answer is what will **WE** do with our new knowledge? Build on it, act on it ... or forget it?

# OUR ERA, OUR RESPONSIBILITY

**We all inherited a segregationist society.** The SYSTEMS, LAWS, POLICIES & PRACTICES of an obsolete 20<sup>th</sup> century have been passed down to us.

*Q: What kind of society will we pass on to future generations in a 21<sup>st</sup> century multicultural Inclusive America?*

## **Priorities of the Negro American Revolution**

End segregation in schools

End discrimination in housing

End discrimination in banking

# Economic Wastelands pollute our cities



**THIS  
IS BY  
DESIGN**

Areas of cities and rural regions where the **PEOPLE** have endured cycles of systemic neglect by economic power brokers whose **plans have failed to prioritize the MVP.**

# What is an Economic Wasteland?

EWs can be measured, valued, invested in and transformed ...

but not without a **STRATEGIC PLAN** that prioritizes productivity from the residents of EWs... the MVP.

EWs = DISTRESSED COMMUNITIES

EWs = BLIGHTED COMMUNITIES

EWs = "GHETTO" COMMUNITIES

EWs = ECONOMICALLY NEGLECTED COMMUNITIES

TRAUMA IS PERVASIVE IN ECONOMIC WASTELANDS ... BY DESIGN

# Characteristics of an Economic Wasteland (EW)

**Low** number of employer businesses  
High unemployment rate

**Low** household income rate  
High-poverty schools with low quality education

**Low** rates of Fourth Industrial Revolution (4IR) access and opportunity  
High rates of arrests and recidivism

**Low** economic contribution/impact to the region  
High rates of social services needs, violence and battles over scarcity

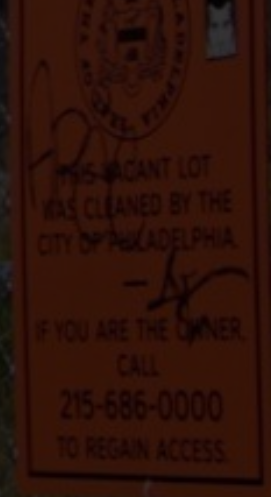
**Low** access to resources and capital  
High rates of engagement in underground economies (i.e. sales of illicit products and services)

**Low** rates of high school matriculation into higher education and high-wage jobs  
High rates of school-to-jail/prison pipeline

**Low** rates of land and homeownership  
High rates of rental/transitional living

**Low** rates of taxable revenue (residential and commercial)  
High rates of generational poverty (sustained economic deprivation and starvation)

What is the City's strategy and investment **PLAN** to disrupt the **chronic status quo conditions of the MVP?**



# (WHITE) PHILADELPHIA HAS CLEAR ECONOMIC STRATEGIES

Important. Well researched. Effective.  
**But not for BIPOC Communities.**

What if we Focused on a Single Question:

How do We Prioritize **MVP**  
Economic Productivity?

MEASURED AS INCREASES IN:

- BIPOC STEM Talent
- BIPOC Employer Businesses
- BIPOC Wealth Creation and Avg Net Worth
- BIPOC Equity = Equitable **Ownership**

Connect to Compete:  
How the University City-Center City  
innovation district can help  
Philadelphia excel globally and  
serve locally  
May 2017

2017



2019 CEDS

September 2019



2018

FUELING PHILADELPHIA'S TALENT ENGINE  
A CITYWIDE WORKFORCE STRATEGY

FEBRUARY 2018



Philadelphia has invested in numerous economic strategies and plans over the last 60 years to establish conditions for growth & prosperity.

# (WHITE) INDIANAPOLIS HAS CLEAR ECONOMIC STRATEGIES

## The Next Phase of Accelerate Indy

Accelerate Indy is the Indy Chamber regional economic development strategy.

Accelerate Indy has provided a strategic framework to guide the Indy Chamber's regional economic development activity since 2015. As the regional economy emerges from the disruption of a global pandemic, the Indy Chamber is defining the next phase of work supporting economic competitiveness that prioritizes growing an inclusive economy, uniting the region, and telling our story

From April – August 2021, our strategic planning process will define key priorities for the Indy Chamber as we work to advance regional competitiveness, attract new corporate investment, aid business growth, and support entrepreneurial endeavors.



### ACCELERATE INDY + CEDS WORKFLOW



Indy Chamber Identifies Accelerate Indy (AI) Priorities

- April – July 2021
- AI Sprint Task Force

MPO CEDS Process

- April – Dec. 2021
- Informed by AI Priorities
- Separate MPO CEDS Task Force

MPO CEDS Implementation Recommendations

- Q1 2022

Finalize Indy Chamber's Accelerate Indy Priorities

- Q1 2022





COMMON  
GROUND  
CONVERSATIONS

Knowledge ★ Understanding ★ Transformation

# SELF-ASSESSMENT

(no right or wrong answers)

Take our mini survey. Combine YOUR TOTAL score based on scores from each response.

**Completely Agree**

**1**

**Somewhat Agree**

**2**

**Don't Know / Neutral**

**3**

**Somewhat Disagree**

**4**

**Completely Disagree**

**5**

Racism isn't a widespread problem today

Systemic racism doesn't exist

The United States cares deeply about its most vulnerable populations (MVP)

The "Civil Rights Movement" achieved its goals in a definitive way through legislative policies

Segregation in the U.S. today is different than it was during the era of Dr. Martin Luther King Jr

Belief in white supremacy and racial hierarchy are marginalized, fringe ideologies (not mainstream)

Hard, honest work universally yields opportunity and prosperity in the U.S. today regardless of race

America's systems, laws, policies and practices are designed for all to achieve upward economic mobility

TOTAL



**Division of Mental  
Health and Addiction**

# HOW TO CHANGE THE SYSTEMS OF GENERATIONAL TRAUMA

DMHA CONFERENCE | MAY 19, 2021

**MIKE GREEN**

MIKE@NIICUSA.ORG

MIKE@SCALEUPPARTNERS.COM

